

End of Key Stage One Assessments 2024



Purpose of the meeting:

What are end of key stage one assessments?

What are children tested on?

When and how do they happen?

What happens with the results?

How can I help my child?

- **What are end of key stage one assessments?**

What you might know as SATs or **Standard Attainment Tests**, are national curriculum tests that are usually taken by children at the end of key stage one.

These are just part of the picture.

- Children are assessed during the last term of year 2 to judge what they have learned over the course of key stage one (years 1 and 2).
- **Teachers judge** whether each child in their class has achieved the expected standards for the end of key stage one.
- Teachers will use a range of **evidence** to support their judgements, including the children's results in their national curriculum tests, as well as independent work in class.
- Teachers will judge what a child is able to do **independently** and align this with the national expectations for a child at the end of key stage one.

- **What are children tested on?**

Maths

Paper 1 - Arithmetic

Addition, subtraction, multiplication and division, including finding fractions.

Paper 2 - Reasoning

Solving problems and reasoning. 5 questions are read aloud and children have 30 minutes to answer the rest of the questions independently.

English Reading

Both reading papers contain a variety of texts which increase in difficulty. Paper 2 is more challenging than paper 1.

Paper 1

Short sections of text for the children to read with questions underneath for them to answer.

Paper 2

A reading booklet with texts and a question booklet to record answers in.

- **What are children tested on?**

English Grammar, Punctuation and Spelling

These are optional papers which can be used to support teacher judgements on children's writing attainment.

Paper 1 - Spelling

The children have a booklet of sentences with missing words. The teacher reads out the sentences and children write in the correct spellings.

Paper 2 - Grammar, punctuation and vocabulary

A question and answer booklet which tests children's knowledge of grammar and punctuation rules, as well as their vocabulary.

Reading paper 1 example

On Thursday, when her mother said, "Molly, tidy up!", Molly carried on dancing, making a massive mess of her bedroom.

And when Molly went for tea, she ate it super fast and raced back to her bedroom.

Molly imagined Octopus would be very busy today because she'd left a huge mess.

But she had a surprise... there wasn't an octopus: it was her mother!

So on Friday, when her mother said, "Molly, tidy up!", she did.



5 Why was Molly always too busy to tidy up?

6 Where did Molly look for the octopus?

Write down **one** place.

8 Why did Molly rush to finish her tea?

Tick **one**.

- She wanted to carry on playing. ☐
- She wanted to tidy her room. ☐
- She wanted to see the octopus. ☐
- She wanted to carry on dancing. ☐

Draw **three** lines to show where Molly was playing on each day.

Monday	•	•	garden
Tuesday	•	•	living room
Wednesday	•	•	bedroom

Reading paper 2 example



Games From Around the World

Cobweb Morning

A New Home

Reading Booklet

Year 5 English reading booklet

Source: Free SATs Papers.co.uk

2 Find and **copy** two things that could be hidden in Piola.

1. _____

2. _____

4 What do the words *Oonch Neech* mean?

7 Put ticks in the table to show which sentences are **true** and which are **false**.

Sentence	True	False
In Piola, players try to find hidden items.		
In Statens, one child shouts, "Freeze".		
In Oonch Neech, players must stand very still.		
Kangaroo Skippyrao is a game all about luck.		

Grammar paper example

- 1 Draw lines to join two words that can become one word.

One has been done for you.

Word 1

white

rain

tooth

space

Word 2

ship

board

coat

paste

- 10 Circle the **two** adjectives in the sentence below.

The new supermarket is the biggest in town.

- 8 Rewrite the verb in the box to complete the sentence in the correct **tense**.

Emily _____ to school and met Li at the gate.

run

- 13 What type of word is flew in the sentence below?

The green parrot flew to the top of the tree.

Tick **one**.

an adjective

☐

a noun

☐

an adverb

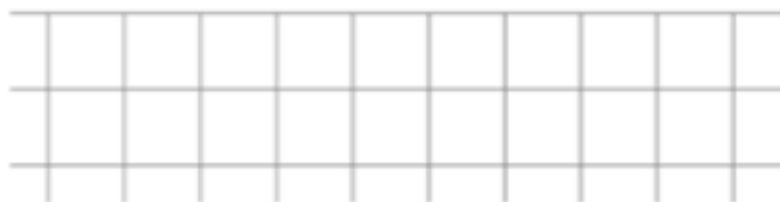
☐

a verb

☐

$$5 + 10 + 5 = \boxed{} \quad 98 + 4 = \boxed{}$$

$$22 + 22 = \boxed{}$$



$$\frac{1}{2} \text{ of } 90 = \boxed{} \quad \boxed{} + 8 = 12$$

7 Here are two cards.



Choose a card to make each calculation correct.

One is done for you.

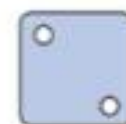
$$4 \quad \boxed{+} \quad 1 = 5$$

$$23 \quad \boxed{} \quad 1 = 22$$

$$40 \quad \boxed{} \quad 1 = 39$$

$$19 \quad \boxed{} \quad 1 = 20$$

8 Circle the **three** dice that add up to **13**



11 Complete the number sentences.

One is done for you.

$$\frac{1}{2} \text{ of } \boxed{8} = 4$$

$$\frac{1}{2} \text{ of } \boxed{} = 3$$

15 Amy has 50p.

She buys a pencil for 30p.

Tick the purse that shows how much money Amy has left.



16 Here is a prism.



Tick **all** the shapes that are faces on this prism.



20 Sam is pointing at the triangle.



He turns a **half turn**.

Tick the shape Sam is pointing at after the half turn.

17 Match each clock to the time it shows.



twenty-five past four



quarter to four



quarter past four

- **When and how do the tests happen?**



- The children will work on the assessments in **smaller groups** to allow them to space out and work at their own pace.
- The assessments will be **timetabled** across the weeks to prevent the children feeling overwhelmed. To them, it will be like a usual English or maths lesson.
- There is **no writing test**. The teachers will make a judgement using the children's writing over the course of year 2

- **What happens with the results?**

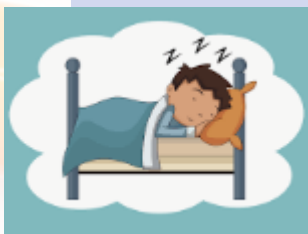
- Test results are not routinely shared with parents or published; they inform overall teacher assessments.
- Unlike year 6 test results, year 2 results are not a definitive judgement. **Teacher assessment** can include all the work a child has done in key stage one and the test result merely supports this judgement.
- Teacher assessments of pupil attainment will be shared with parents in their '**end of year school report**'



- **How can I help my child?**



Make sure they go to bed at a reasonable time, have a good breakfast and **arrive at school on time** during the assessment weeks.



Use online activities like **Times Tables Rockstars**, **Numbots**, **MyOn** to practise skills at home.



Listen to your child read daily. Ask questions and talk about what they have read. Make sure they understand what they are reading.

Support your child to complete any home learning tasks, such as **spelling activities, reading comprehensions and maths activities.**



Any questions?

