Hedgehogs – Week 2

Hedgehogs,

I hope you all got on okay with your home learning the week before the holidays. I also hope you had a nice break. Remember what we talked about at school, just because you're at home doesn't mean the learning stops! I am glad the weather is still nice. Make the most of this weather and go out in your garden for some exercise!

In the holidays I realised I've been a little bit lazy recently so I have given myself a target of making sure I do some exercise every day. I have been doing some running and skipping for at least 30 minutes each day. How much exercise have you all been doing? Maybe you could time yourself? If you're looking for ways to stay fit indoors you could always search 'cosmic yoga' on YouTube or get fit with Joe Wicks on Youtube at 9 o'clock. I'd very much like to see what you have been getting up to so you could write in or send pictures to info@hackwood.theharmonytrust.org

As promised, below are some activities and learning ideas for you to do at home this week. Please remember to keep reading any books you have at home too! Stay safe and happy.

Miss Hussain ☺

Hedgehogs – Week 2

English / Phonics	Maths
Read the poem 'On Some Other Planet' by John Rice (On page 3) and listen to 'The Alien and Me'. Next, discuss all of the nouns, verbs adjectives in the poem. Then think of your own alien, draw it and describe this alien's looks, home, his/her family and pets. Let your imagination run wild!	Brush up on your subtracting skills and play on the Mental Maths Train Game. There are some examples of how to subtract within ten and crossing ten on ***page 4***. Have a go at the questions too! Or you could you use the addition facts to 20 you perfected last week and flip them to help you answer subtraction facts from 20 on this fun game.
Talk about reading and writing words with alternative pronunciations of 'a' (like in hat and bacon) and 'y' (like in yes, crystal and happy) on PhonicsPlay. Play the Cheeky Chimps game! username -> march20 password -> home	Tell a family member everything you know about subtraction. This can include pictures/diagrams etc. Make it as creative as you want! Can you make your own word problems involving subtraction? An example is, Miss Hussain had 100 eggs but she broke 20 – how many did she have left?
Spell the days of week. Practise verbally spelling them too to make sure you are using the right letter names!	Play on Number Fact Families to find the addition and subtraction fact families for numbers up to 20, 50 or 100.
Complete a book review on one of the books you have read (or heard) - what did you like about it? What didn't you like? Would you recommend it to anyone?	Play The Change Game to work on your subtraction skills with money! Maybe when you go shopping next time your family might let you work out how much change you will get from the cashier?

Topic	Creative/craft
1. Research and make a fact file on the Velociraptor dinosaur. 2. Investigate the food chain of a fox and/or lion. Can you draw and label your own food chain? 3. Draw your own family tree! How far back can you go?	1. Make your favourite dinosaur using materials at home.  2. Design and create your own dinosaur? What would you name it? What colour would they be? Would it be an herbivore or carnivore?

On some other planet
near some other star,
There's a music-loving alien
who drives a blue car.

On some other planet,
on some distant world,
there's a bright sunny garden
where a cat lies curled.

On some other planet
a trillion miles away,
there are parks and beaches
where the young aliens play.

On some other planet
in another time-zone,
there are intelligent beings who
feel very much alone.

On some other planet
one that we can't see,
there must be one person
who's a duplicate of me.

By John Rice

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	T	O
	5	2
–	1	1

Remember to take the ones away first and then the tens

	T	O
	5	2
–	1	1
	4	1

Draw base 10 to represent the number 35

Now cross out 12

What number is left?

35 – 12 = 23

Tommy is working out 23 – 5

	T	O
	~~1~~2	13
–		5
	1	8

Just like we know one 'ten' is the same as ten 'ones'. Tommy knew he couldn't do 3-5 so he took a 'ten' and changed it to ones. He can do 13 – 5 now. 1-0 (ten) = 1 (ten) anyway. So the answer is 18.

Questions

a) 23 – 6 = ☐

b) 33 – 7 = ☐

c) 33 – 17 = ☐

d) 45 – 26 = ☐

e) 63 – 35 = ☐

f) 82 – 24 = ☐

a) 47 – 16 = ☐

b) 36 – 22 = ☐

c) 37 – 15 = ☐

d) 57 – 31 = ☐