

Hedgehogs – Week 5

Hedgehogs,

I hope you and your family are all smiling lots and keeping busy. I enjoyed talking to some of you on the phone last week and finding out what you have been up to. If I haven't called you or spoken to you yet, don't worry because I will be making more phone calls this week. I haven't forgot!

I have been making samosas at home. Have a look at the pictures below. The first one is the filling which we decided to use potatoes, peas and sweetcorn for. The second picture is the pastry we fold up and place the filling inside. I also made a cheesecake (because you all know I love cheesecakes!) and did some painting.



Have you done any baking or cooking at home? If you haven't, it would be the perfect time to have a go. I have found a [quick and easy recipe](#) for some cupcakes if you would like to try baking at home with a grown up? Just make sure you help measure the ingredients out. Happy baking!

Ingredients

For the cupcakes

110g/4oz **butter** or margarine, softened at room temperature
110g/4oz **caster sugar**
2 free-range **eggs**, lightly beaten
1 tsp **vanilla extract**
110g/4oz **self-raising flour**
1-2 tbsp **milk**

For the buttercream icing

140g/5oz **butter**, softened
280g/10oz **icing sugar**
1-2 tbsp **milk**
a few drops **food colouring**

Method

1. Preheat the oven to 180C/350F/Gas 4 and line a 12-hole muffin tin with paper cases.
2. Cream the butter and sugar together in a bowl until pale. Beat in the eggs a little at a time and stir in the vanilla extract.
3. Fold in the flour using a large metal spoon, adding a little milk until the mixture is of a dropping consistency. Spoon the mixture into the paper cases until they are half full.
4. Bake in the oven for 10-15 minutes, or until golden-brown on top and a skewer inserted into one of the cakes comes out clean. Set aside to cool for 10 minutes, then remove from the tin and cool on a wire rack.
5. For the buttercream icing, beat the butter in a large bowl until soft. Add half the icing sugar and beat until smooth.
6. Then add the remaining icing sugar with one tablespoon of the milk, adding more milk if necessary, until the mixture is smooth and creamy.
7. Add the food colouring and mix until well combined.
8. Spoon the icing into a piping bag with a star nozzle and pipe the icing using a spiralling motion onto the cup cakes in a large swirl.

Keep safe.

Miss Hussain ☺

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English / Phonics

****This week me and Mrs Savage agreed we want to try something new!****

Please log in to your **Purple Mash** account where you will find Chapter 1 of a story and some 2do's linked to it. Each week I will set the next chapter of the story alongside some 2do's which I would like you to complete. I am hoping at the end of the story you can write me a book review!

Some of you have a different story to read on Purple Mash and your activities might be different too.

Make sure you check what other 2dos you have! I have set a Topic and Maths 2do as well.

When you have done this, you could research and create a poster or presentation about someone who inspires you. This might be a YouTuber, a footballer, a singer or an actor.

Y1 - Talk about reading and writing words with alternative pronunciations of 'ie' (like in pie and thief) and 'c' (like in coat and ice) on PhonicsPlay. Play the [Cheeky Chimps](#) game! username -> march20 password -> home

Y2 - focus on spelling the months of the year in order without any help! Y1s you can do this too for a challenge.

Draw a picture of your house and label it. Write sentences using adjectives to describe parts of it.

Imagine you're trying to sell your house, what can you say about it to really make the other person want to buy it?

Y2 - Can you independently design and create a poster?

Topic

A-Z animal list - Your challenge is to think of an animal for each letter of the alphabet.

Then, write a set of questions about **5 animals** you could like to find out more information on. Throughout the week, you can research the animals and create 5 small mind maps about each animal. (An example is below in case you forgot what a mind map is)



Maths

This week we want to improve our multiplication skills.

This is a [really fun game](#) where you get to pop balloons while using what you know about times tables/multiplication!

Then, take a ride on the [Mental Maths Train](#) (make sure you click on the multiplication symbol 'X' and choose 'Mixed Tables x2, 5, 10').

Practise writing out your 2, 5 and 10 times tables. **Year 2**, you could even do your 3 times tables.

Like this...

$$1 \times 2 = 2$$

$$2 \times 2 = 4$$

$$1 \times 5 = 5$$

$$2 \times 5 = 10$$

$$1 \times 10 = 10$$

$$2 \times 10 = 20$$

And so on.... Then, get a family member to test you each day.

Look in your cupboards and the fridge. Sort some of the foods you can find into different groups. Which food group has the most or least amount of items? Which item of food is the lightest or heaviest? Why might this be?

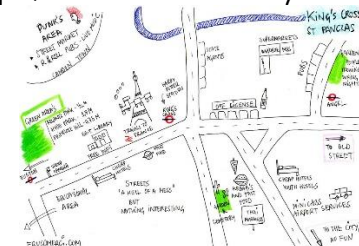
Y2 - Create a shopping list for the week. Can you group the items on the list e.g. fruit and vegetables, meat, dairy. What group has the most/least? Can you make a tally chart or pictogram to show this? (reminder on **page 3**).

If you need some more challenges you can visit this [handy website](#), choose your year group and learn about a variety of Maths problems. There are some videos I really recommend you watch to help you. If you feel up to another challenge I saw some worksheets on the website you can do too!

Creative/craft

1 - Watch [this video](#) with your family members. Who was the best in the video? Which part did you all enjoy? **Could you create a video of your own?**

2 - Draw a map of the area near where you live.



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Have a go at learning the poem 'A smile' by Jez Alborough below off-by-heart.

*Smiling is infectious,
you catch it like the flu
When someone smiled at me today
I started smiling too.*

*I passed around the corner
and someone saw my grin.
When he smiled I realised
I'd passed it on to him.*



*I thought about my smile and then
I realised its worth.
A single smile like mine could travel
right around the earth.*

*If you feel a smile begin
don't leave it undetected.
Let's start an epidemic quick
And get the world infected.*

Maths reminders - a tally chart to show class 2's favourite colours

Year Group	Tally	Total
Year 1		10
Year 2		19
Year 3		22
Year 4		17

Here is a pictogram to show Class 5s favourite t-shirts.

Colour	
Blue	       
Green	 
Red	   
Purple	      

Key



= 1 T-shirt