

## Hedgehogs Home Learning 15th June

Hi everyone,

We hope that you are all well and have been keeping busy! I also hope you enjoyed the new learning ideas last week.



This week's activities are based around the book '[Meerkat Mail](#)'.

Attached are the suggested activities. For a few of the activities there are sheets you can download and print if you wish but you don't have to. Many of the activities can be adapted and done simply in a notebook, on paper or outside! Remember to log on to Purple Mash for additional activities to do. I will still be setting work on there and I love to read your little messages to me!

If you would like to get in touch with any one at school please email in to [info@hackwood.theharmonytrust.org](mailto:info@hackwood.theharmonytrust.org). I enjoyed looking at the photos some of you have sent in – please do keep sending things in! This week you could send in pictures of your completed worksheets or things you've created.

Stay safe,

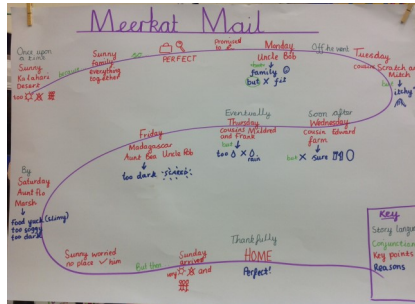
Miss Hussain

Read/watch and discuss the story: 'Meerkat Mail.

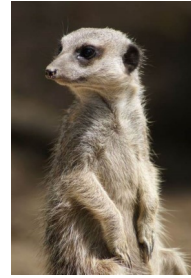


Link: [https://www.youtube.com/watch?v=KaOBv4sw-M\\_8](https://www.youtube.com/watch?v=KaOBv4sw-M_8)

Create/draw your own story map of the key events that happened in the story



Design and describe your own Meerkat



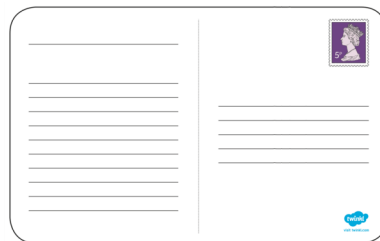
Make sure you use lots of exciting adjectives to describe it. I'd name mine Hugo!

Research the Kalahari Desert



Where is it? What facts can you find out about it?

Write a postcard back to Sunny— use the worksheet on page 4 of the Home learning pack.



Write about the 10 things you'd take in your suitcase and why—use the worksheet on page 2 of the Home learning pack.

Empty Suitcase Activity



Write a travel review from the viewpoint of Sunny- use the worksheet on page 1 of the Home learning pack.



Compare the different postcards in the story.

Write about the features you can spot in all of them.

Which one is your favourite and why?

What's the difference between a letter and a postcard?

Research facts about Meerkats and make your own leaflet or factfile.

What facts can you find about them?

Look at the settings shown in the illustrations of the books. How would you describe them?

Would you like to live in any of them? Why/why not? Make sure you use because in your answers!

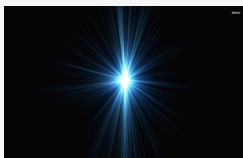
Choose your favourite scene from the story and paint it



Make a realistic suitcase using materials at home.



The dessert can be a lonely and dark place at night. Do a light experiment. Get a torch and shine it on different objects in a dark corner of your house. Keep a record of what objects or colours reflect light and what don't.



Bake some Star Biscuits for sunny



Complete a mindfulness meerkat colouring sheet—use the worksheets on page 5 of the Home learning pack.

Join in with some Cosmic Yoga.

Link: <https://www.youtube.com/watch?v=coCOeUSm-pc>

Learn and sing a new song — I really enjoyed this one.. I love the hot dessert

Link: <https://www.youtube.com/watch?v=HihJm5bGvCc>

The title of the book uses alliteration. Can you make up other potential book titles that also use alliteration?

Can you find any other books that use alliteration?



# Maths—Talking Points

There are 16 biscuits on a plate. Mo eats 5 of them.  
Complete the sentences.

First there were \_\_\_ biscuits.

Then \_\_\_ were eaten.

Now there are \_\_\_ biscuits.

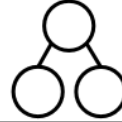
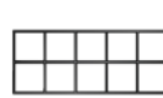
$16 - 5 = \underline{\quad}$



If Mo ate all of the biscuits what number would be left with? How do we write this as a calculation?

First there were 9 sheep. Then they all ran away.  
How many sheep are left?

Use ten frames and counters to represent the sheep.



$$\square - \square = \square$$

What if there were 19 sheep? How can we use what we have already done to help us?

Annie, Tommy and Alex are working out which calculation is represented below.



$17 - 17 = 0$

Annie

$17 - 0 = 17$

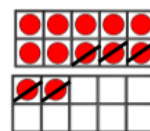
Tommy

$0 - 17 = 17$

Alex

Can you work out who is correct & explain why?

Rosie has used the ten frames to calculate  $12 - 5$



$$\begin{array}{r} 12 \\ - 5 \\ \hline 2 \quad 3 \end{array}$$

$$10 - 3 = 7$$

Use her method to complete:

$$\begin{array}{r} 17 \\ - 8 \\ \hline 7 \quad \end{array}$$

$$10 - \square = \square$$

$$\begin{array}{r} 15 \\ - 7 \\ \hline 5 \quad \end{array}$$

$$\square - \square = \square$$

$$\begin{array}{r} 14 \\ - 9 \\ \hline \quad \end{array}$$

$$\square - \square = \square$$

Do you like this method? Why/why not?

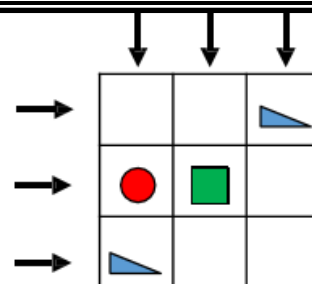
**A** Max has 12 balloons.  
5 of the balloons burst.  
How many are left?

**B** Max has 12 balloons.  
5 of the balloons are red.  
There rest are blue.  
How many blue balloons does Max have?

**C** Max has 12 blue balloons and 5 red balloons.  
How many more blue balloons than red balloons does he have?

Which method would you use to solve each problem?

12



Squares are worth 10  
Triangles are worth 20  
Circles are worth 30

Can you complete the grid so all horizontal and vertical lines equal 60? Is there more than 1 way we can do this?

# Maths – worksheets

If you would like to recap previous learning, complete the worksheets in the pack you have already/collected from school. Alternatively go on White Rose/BBC Bitesize or TopMarks.

## Y1 – (number bonds within 10)

Use any resources to find different number bonds upto 5 and complete the activities.

See Pack 1 of home learning and complete the sheet titled 'Number bonds within 10'

## Y2 – comparing number sentences

Recap using mathematical symbols such as  $<$ ,  $>$  or  $=$  to compare different number sentences carefully.

See Pack 1 of home learning and complete the sheet titled 'Compare number sentences'

## Y1 – (number bonds – pictorial)

Recap using ten frames and bar models to help you with addition and/or subtraction

See Pack 1 of home learning and complete the sheet titled 'Number bonds to 10'

## Y2 – Related facts

Recap how we can use our knowledge of number bonds to 10 to help with adding tens up to 100.

See Pack 1 of home learning and complete the sheet titled 'Related facts'

## Y1 – compare number bonds

Check the calculations and compare different number bonds.

See Pack 1 of home learning and complete the sheet titled 'Compare number bonds'

## Y2 – bonds to 100 (tens)

Following on from yesterday, use what you know about addition to find more number bonds to 100

See Pack 1 of home learning and complete the sheet titled Bonds to 100 (tens)'.



## Star Biscuits

### Ingredients

100g butter

50g caster sugar

175g plain flour

A few drops of  
vanilla extract

### Equipment

Bowl

Spoon

Rolling pin

Star cookie cutter

Baking tray

### Method

1. Preheat the oven to 150°C.
2. Add butter and sugar in a bowl and mix well until light and fluffy.
3. Add the vanilla, mix, then add the flour and mix well.
4. Roll out to about 5mm thick. Cut into star shapes.
5. Bake for 25 minutes or until golden brown.

