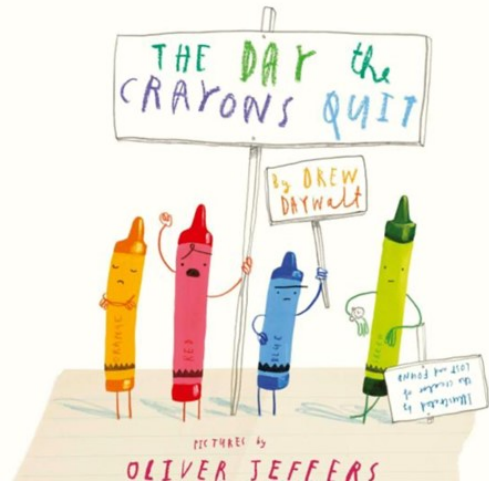


Hedgehogs Home Learning 22nd June

Hi everyone,

We hope that you are all well and have been keeping busy! I also hope you enjoyed the new learning ideas last week.

This week's activities are based around the book 'The day the crayons quit'.



Attached are the suggested activities.. Many of the activities can be adapted and done simply in a notebook, on paper or outside! If you have collected a learning pack from school—most of the worksheets should be in there. Remember to log on to Purple Mash for additional activities to do. I will still be setting work on there and I love to read your little messages to me!

If you would like to get in touch with any one at school please email in to info@hackwood.theharmonytrust.org. I will be calling more of you this week and next week to find out what you have all been up to at home. ;)

Stay safe,

Miss Hussain

Plan and write a new letter from one of the crayons to Duncan—use worksheet on page 9 of home learning pack.

4. Why does the author call him 'poor Duncan' in the blurb?

A collection of various kitchen items including a plate, bowl, glass, cup, and teapot. The items are arranged in a grid-like fashion, with some items appearing in multiple colors (e.g., a plate in white and grey, a bowl in white and grey, a glass in white and grey, a cup in brown and grey, and a teapot in white and grey). The items are set against a white background with a faint, repeating pattern of the word 'twinkl' and a small star icon.














Please Don't Quit!

Write a letter to one of the crayons trying to convince them not to quit.

Remember to...

- Think about what you already know
- Think about the crayons
- Read their letters carefully
- Think about how they are feeling

Think about the point of view of four different crayons. Colour each crayon and record their thoughts and feelings.

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Make a colour thesaurus that you can refer to in your own writing.

Design a new home to help the crayons relax after a busy day of work—use worksheet on page 8 of home learning pack.

My Design

Learn about colours. Can you create a poster that teaches other children about primary, secondary and tertiary colours?

Can you make your own colour wheel?



Design a new front cover for the book—use worksheet on page 6 of home learning pack.



Watch/listen to 'The day the crayons came home'.

Link: <https://www.youtube.com/watch?v=XXmJ2NRhcgo>

Which story do you prefer and why?

Y1—Spellings to practise

- Have
- Today
- Where
- There
- School
- says

Y2— Spellings to practise

- Funny
- Longest
- Dice
- Useless
- Easier
- station

Get a grown up to test you on each crayon. Then rewatch the video to see if you got it right! (See page 5 for the sheet)



Join in with some Cosmic Yoga.—lets go on a bear hunt!

Link: <https://www.youtube.com/watch?v=KAT5NiWHEIU>

Learn and sing a new song — I really enjoyed this one.. What's your favourite colour? Can you write your own verse for your favourite colour?

Link: https://www.youtube.com/watch?v=zxIpA5nF_LY

Find out about colours. Why do we see things in different colours?

Learn more about colour blindness. How does this affect some people? Do you know anyone who is colour blind?

Maths – worksheets

If you would like to recap previous learning, you can complete the worksheets in the home learning packs available to collect from schools. Alternatively you can go on BBC Bitesize, White Rose Maths or Top Marks.

Y1 – (Find a part)

Recap using, drawing and interpreting part-whole models.
Complete sheet from Pack 1 titled 'Find a part'

Y2 – (Add and Subtract 10s)

Recap what you know about counting in 10s to answer word problems.
Complete sheet from Pack 1 titled 'Add and subtract 10s'

Y1 – (How many left 1)

Use your reading skills to help you answer subtraction word problems using pictures to help.
Complete sheet from Pack 1 titled 'How many left'

Y2 – Subtraction crossing 10

Use your subtraction skills to help you cross a barrier of 10 eg (24 - 5 or 43 - 6).
Complete sheet from Pack 1 titled 'Subtract a 1 digit number from a 2 digit number - crossing 10)

Y1 – (subtraction – break apart)

Use what you have learned so far to complete part-whole models and complete the subtraction questions.
Complete sheet from Pack 1 titled 'Subtraction' - break apart'.

Y2 – Add 2 digit numbers

Review the different methods we can use when adding 2 digit numbers - column method, drawing base 10, counting in 10s and so on.
Complete sheet from Pack 1 titled 'Add 2 digit numbers 1)

Y1 – count back

Consolidate using number lines to complete subtraction questions.
Complete sheet from Pack 1 titled 'Count back'

Y2 – Subtract 2 digit numbers

Review the different methods we can use when subtracting 2 digit numbers - column method, drawing base 10, counting back, number lines, and so on.
Complete sheet from Pack 1 titled 'subtract with 2 digit numbers 1)

Y1 – compare statements

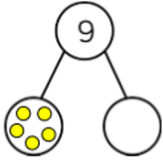
Can you use what you have done this week to help you add and subtract different questions? Can you compare the answers and talk about which number is more than/less than/equal to?
Complete sheet from Pack 1 titled 'Compare Statements' 1 and 2 if you feel confident!

Y2 – Subtract 2 digit numbers 2

Consolidate the different methods we can use when subtracting 2 digit numbers - column method, drawing base 10, counting back, number lines, and so on.
Complete sheet from Pack 1 titled 'subtract with 2 digit numbers 2)

Maths—Talking Points

Complete the part-whole model and use it to fill in the number sentences.



$$\square + \square = \square$$

$$\square = \square + \square$$

5 is a part,
 ___ is a part,
 9 is the whole.

What is the part?

What is a whole?

How can we find the missing part?

Jack and Eva are solving the subtraction $23 - 9$

Here are their methods:

I put 9 in my head and counted on to 23



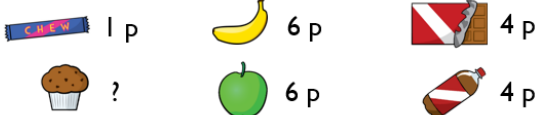
I put 23 in my head and counted back 9



Who's method is the most efficient?

Can you explain why?

Can you think of another method to solve the subtraction?

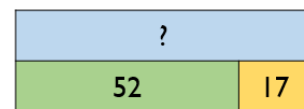


Eva spends 10p on a chocolate bar and something else. What else could she have bought? Explain how you know.

Jack spent 9p on a banana and a muffin. How much is a muffin? Explain how you know.

Rosie spent 6p on a chocolate bar and something for her brother. What did she buy for her brother? Explain how you know.

Amir has been asked to complete the bar model.



The whole is 78 because $5 + 2 = 7$ and $1 + 7 = 8$

Explain to Amir what he has done wrong. How could you help him work out the correct total?

Some frogs are on a lily pad. Three frogs jumped off and there are three frogs remaining.



Complete the sentences.

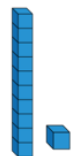
First there were ___ frogs. Then ___ frogs jumped off. Now there are ___ frogs on the lily pad.

In the 'then' picture, do the 3s show the same thing? Why not?

What if 4 jumped off, how many frogs would there have been at first?

Annie has 33 stickers.

Dexter has 54 stickers.



How many more stickers does Dexter have?

What method can you use to solve the problem?

Who am I?

"I feel so empty
Duncan. You cannot
even see me if I didn't
have a black outline.
Who am I?"



"Duncan, I love my
workload. You use me
to color dinosaurs and
trees and frogs.
Who am I?"



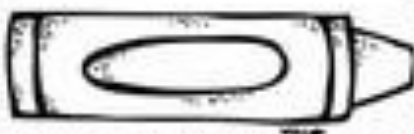
"I am not speaking to
Yellow Crayon. Can
you tell him I am the
real color of the sun?
Who am I?"



"I am glad I've been
your favorite color
for such a long time,
but there isn't much of
me left. Give me a
break. Who am I?"



"Duncan, I need your
help ASAP! I'm naked
and can't leave the
crayon box.
Who am I?"



"You use me all year
long to color fruits
and even holidays. I
need a rest.
Who am I?"



Dear



Please do not quit. I need you when I draw

From,