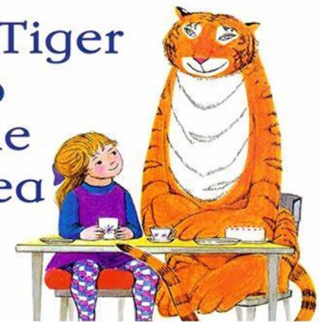# Hedgehogs Home Learning 6th July

Hi everyone,

We hope that you are all well and have been keeping busy! It's been lovely to see all of your work on Purple Mash and also see some of your photos through email!

This week's activities are based around a book many of you may be familiar with, called 'The Tiger Who Came to Tea. Attached on the following pages are the suggested activities. Many of the activities can be adapted and done simply in a notebook, on paper or outside! If you have collected a learning pack from school—most of the worksheets should be in there. Remember to log on to Purple Mash for additional activities to do.
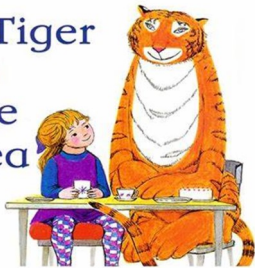
If you would like to get in touch with any one at school please email in to info@hackwood.theharmonytrust.org.

Stay safe,

Mrs Savage

Read/watch and discuss the story: 'The Tiger Who Came to Tea

The Tiger Who Came to Tea

Link: https://www.youtube.com/watch?v=SsXtgJp8Az8

Can you draw out your very own story map showing the key events of the story? Can you use it to retell the story to a family member in your own words?

Discussion points

1. What is the setting of the story?

2. The author uses the words 'big', 'furry' and 'stripy' to describe the tiger. Can you think of any more adjectives?

3. What do you think the tiger thought of his tea at Sophie's house? What makes you think this?

4. Why did the tiger leave Sophie's house?

5. Read/watch the story again but this time look at the use of apostrophes in the story. When have they been used and why?

Complete a tigertastic party invite. Write your own menu fit for a tiger but be imaginative as you can be! Would you serve roasted deer topped with a thick duck flavoured gravy? – use the worksheet on page 15 of the home learning pack for the invite.

Come for tea!

Write a story review of the story. Use your BEST writing and don't forget those capital letters, full stops and finger spaces. Can you use 'and' in your sentences?—use the worksheet on page 16 of the home learning pack.

Story Review   Name _____ Date _____
What is the setting?   Who is the main character?
What happens first?   What happens next?   What happens last?

Imagine another animal comes to tea. How would they behave? What would they eat?

You could plan and write your own short story.

Would a shark come? Or a cheetah?

Read some Tiger Facts and make your own leaflet or factfile using paper at home – use the worksheet on page 18 of the home learning pack for help with Tiger facts.

Design your very own teapot for a tiger. What patterns will you use? What would make it easier for a tiger to use? - use the worksheet on page 19 of the home learning pack.
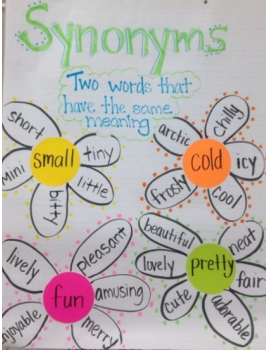
Design a Teapot

Can you write a short comparison of a tiger to another big cat?

What's the same about the them? What's different?

Go online, look in the supermarket or flick through a catalogue at home to create a real shopping list showing all of the things that Sophie's family need to buy to replace the things that the tiger ate. Use your Math's skills to help you find how much each will item cost. How much would it cost altogether?

This may be a good opportunity to explore how to use a calculator.

Find synonyms for words linked to the story like big, small, lovely, happy and create a synonym flower.

Create a tiger mask! Here is an example of one you could make, but feel free to be as creative as you want!

You will need:

Large paper plate
Orange and black paint
Orange and black card or craft foam.
Black pipe cleaners
Glue
Thin elastic

Spellings to revise

- strange
- straight
- special
- separate
- sentence
- remember
- though

Spellings to practise

- mention
- medicine
- material
- library
- length
- learn

I remember how you all loved Art lessons at school. Can you use your sketching skills to make a fearsome tiger?

Join in with some Cosmic Yoga.— *Jungle Safari Style!*

Link:; https://www.youtube.com/watch?v=C4CaR0syf1g

Learn and sing a new song — I really enjoyed this one.. Lion V Tiger. Can you perform this with a family member?

Link: https://www.youtube.com/watch?v=zjsEHwvmxC4

More interesting videos/links on Tigers and Lions

https://www.bbc.co.uk/bitesize/clips/zpn6n39

https://www.youtube.com/watch?v=8OmRW4em_v-A

https://www.youtube.com/watch?v=qnaXJf_yaj8

Maths

This week we will be continuing with Maths Pack 2 — *Addition and Subtraction.* There are some activities and questions below for you to have a go at as well as pages 6-10 in the packs collected from

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Complete the statements to make them correct.

487 + 368 ◯ 487 + 468

326 + 258 ◯ 325 + 259

391 + 600 = 401 + ___

Explain why you do not have to work out the answers to compare them.

Use place value counters to calculate 455 + 436

H	T	O
100 100 100 100	10 10 10 / 10 10	1 1 1 / 1 1
100 100 100 100	10 10 10	1 1 1 / 1 1 1

	4	5	5
+	4	3	6

Here are three digit cards.

| 2 | | 3 | | 4 |

Alex and Teddy are making 3-digit numbers using each card once.

Alex: I have made the greatest possible number.

Teddy: I have made the smallest possible number.

Work out the total of their two numbers.

Jack is calculating 506 + 243

Here is his working out.

		5	6
+	2	4	3
	2	9	9

Can you spot Jack's mistake?
Work out the correct answer.

Use <, > or = to make the statements correct.

234 − 47 ◯ 234 − 57

472 − 84 ◯ 473 − 84

406 − 89 ◯ 416 − 99

Complete the calculations.

H	T	O
100 100 100 100	10 10 10 10	1 1 1 1 1 / 1 1
100 100 100	10 100 10	1 1

___ + ___ = ___

H	T	O
100 100	10 10 10 / 10 10	1 1 1 / 1 1 1
100 100 100 / 100 100	10 10 / 10 10	1 1 / 1

___ + ___ = ___