### Rabbits Home Learning 13th July

To all of the Rabbits,

We hope that you are all well and enjoyed 'The Tiger who came to tea.' I have seen lots of fantastic work being sent in to our school email address and on Purple Mash!

We are all so proud of you. Keep up the good work.

This week's activities are based around a book many of you may

be familiar with, called

#### 'The Owl Babies'.

Attached on the following pages are the suggested activities. Each week all of the activities can be adapted and done simply in a notebook, on paper or

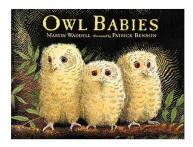
outside. Please just have fun and enjoy your home learning.
Also remember to log on to Purple Mash for other additional activities to do.

If you would like to get in touch with any one at school please email in to info@hackwood.theharmonytrust.org.

Take care and stay safe,

From Mrs. Trickey

Read/watch and discuss the story:
'The Owl Babies'



Link-animation: https://www.youtube.com/watch?

Link-story book: https://www.youtube.com/watch?

Can you and your grown up read the 'Laughing Owl' fact sheet together.

Are there any words you are not sure about?

What do the words 'extinction' and 'predator' mean?

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Write a note from the owls' mum telling them not to worry while she has gone.

Think of what your parents or grown ups say to you when you're worrying.

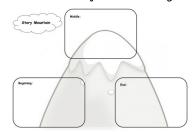
What might help to calm the owl babies?

Can you draw out your
very own story map
showing the key events of
the story?
Can you use it to retell
the story to a family
member in your own
words?



Or can you make your own Owl babies story mountain?

Can you think about the beginning, the middle and the end of the story?



Look at slide 5 for your story mountain.

Can you find places in your local areas where owls might live? What can we do to protect their habitats? What is a habitat? Find out about the babies of different types of creatures. How quickly do they grow? How do their parents look after them?

Can you use natural resources found in your garden or in the park (e.g. leaves, twigs, feathers) to create a picture of an owl outdoors or an owl scene. (Make sure you send pictures in)



Can you create a paper plate Owl!

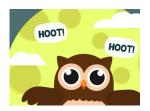




- Once the paint is completely dry, carefully, cut one of your plates in half. These two halves will make your owl's wings.
- 3. Glue the wings to the back of your owl's body.
- 4. Cut out two circles from the white card. These will be your owl's eyes
- Glue the eyes onto your owl's body. Then, use the black felt-tip pen to add black pupils to the middle of the eyes.
- Cut a triangle out of the orange card. Glue this to your owl's body to make the beak.

(Use the instructions on page 24 of the home learning pack)

Can you learn and sing a new song — I really enjoyed these two. Can you perform them to a family member?



Link: https:// www.youtube.com/ watch?v=7kEjZHKXLDg

Link: https:// www.youtube.com/ watch?v=-\_XxjG60x5k

Can you perfect your Yoga skills by joining in with this fun Cosmic kids session Tallulah the Owlet



Link:; https:// www.youtube.com/ watch?v=2aje33UPixE

# Maths-worksheets

If you would like to you can also go on BBC Bitesize, White Rose Maths or Top Marks.

### Number Practical Maths

Can you say or write down your number bonds to 5?

Can you say or write down your number bonds to 10?

Use your fingers if it helps.

| + 9 =

2 + 8 =

3 + 7 =

#### Number - Reception

Can you add up in your head numbers on page 15 and 16 of your home booklet.

Can you add up bigger numbers using the number-lines?

#### Number Missing Numbers

Can you fill in really quickly all of the missing numbers on page 13 and 14 of your home booklet.

Can you make your own missing number line up to 10 for your grown up? Remember to count carefully.

Can you now do this up to 20?

#### <u> Number — Reception</u>

Can you solve a doubling problem on page 17 of your home booklet?

#### Number-Nursery

Can you count lots of different things around your house?

How many bananas in the fruit bowl?

How many potatoes at tea time?

How many mini cheddars in a packet?

You can count everything!

### Shape, space and measures

Can you talk all about the owl babies and compare sizes?

Which owl is

bigger

smaller

medium

longer

shorter

wider

thinner

Can you use all of these mathematical words?

## Shape, space and measures

Can you talk about and explore 3D shapes in the environment?
Can you recognise and find in your home a cube (dice)
cuboid (cereal packet)
cylinder (toilet roll)
sphere (tennis ball)
pyramid
square based pyramid
Can you talk about their characteristics?

