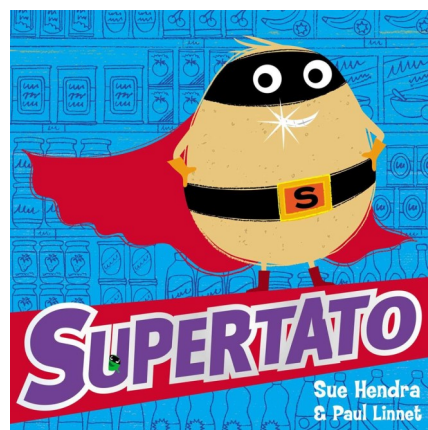


## Hedgehogs Home Learning 20th July

Hi everyone,

We hope that you are all well and have been keeping busy! I have seen lots of fantastic work being sent in to our school email address and on Purple Mash! The last few months have been very different and unusual but I am so proud of you all for adapting to learning at home/online and can't wait to see you soon. I bet you've all gone taller than me! I wish you all lots of good luck in your next school year :-)

This week's activities are based around on my favourite called 'Supertato'. Attached on the following pages are the suggested activities. Many of the activities can be adapted and done simply in a notebook, on paper or outside! If you have collected a learning pack from school—most of the worksheets should be in there. Remember to log on to Purple Mash for additional activities to do.



Please make sure you log in to your Purple Mash account and complete a very important '2 do' about your time at Hackwood and learning you have done here.

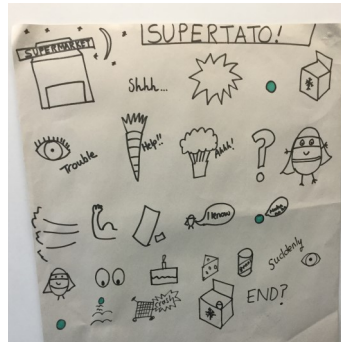
If you would like to get in touch with any one at school please email in to [info@hackwood.theharmonytrust.org](mailto:info@hackwood.theharmonytrust.org)

Stay safe,

Miss Hussain



Can you draw out your very own story map showing the key events of the story? Can you use it to retell the story to a family member in your own words?



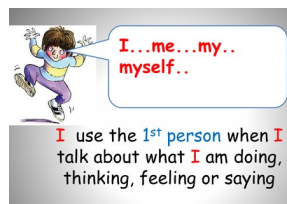
1. Which vegetable was stuck on the conveyor belt?
2. Which vegetable was behind all of the mischief?
3. The author uses the word 'distress' to describe the vegetables state. What does 'distress' mean?
4. Where did Suertato search for the evil character?
5. How did Suertato save the day?
- 6.. Why do you think the author used the word 'Evil' to describe the mischievous vegetable?
7. What word means the same as 'vanished'?

Here's mine!



Remember, because you're writing as if you are Super-tato or the evil pea you must write in 1st person.

(Example: I was just exercising when I heard the carrot, broccoli and cucumber calling for help. I flew to them as fast as I could and I couldn't believe my eyes...



Supertato: Veggies assemble: <https://www.youtube.com/watch?v=f3SymlwibCM>

Supertato: Run Veggies Run <https://www.youtube.com/watch?v=BIeAHK-5m6E>

Supertato: Evil Pea Rules

<https://www.youtube.com/watch?v=BIeAHK-5m6E>

Can you choose one & compare it to the 1st Supertato; story? What's the same? What's different?



IMPORTANT  
MUST DO!

Log in to your Purple Mash account and complete the 2do asking you to write and draw about your time at Hackwood. We want to know what you enjoyed learning about here.



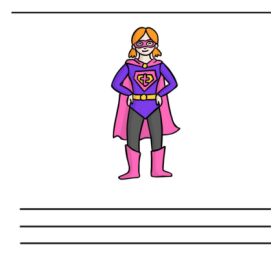
Complete the Supertato Home Learning Challenges over the course of the week— use the sheet on page 26 of the home learning pack. Remember you can send photos to the school email address of anything you do at home. We'd love to see!



Time yourself when completing the Superhero word search— use the sheet on page 27 of the home learning pack. Can you make your own word search?



Choose and carefully colour in one of the Superheroes on page 28 or 29 of the home learning pack. Then, write about their special powers and what they can do.

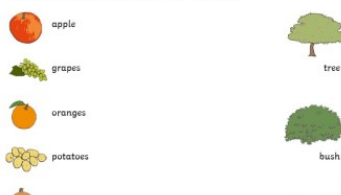


Research and talk to grown ups about Healthy Eating. What products are carbs/dairy/protein? How many of each should we have? Then draw and colour your own Healthy Eating plate – use the sheet on page 30 of the home learning pack

Investigate where different fruits and vegetables grow— what surprised you? Complete the sheet on page 31 of the home learning pack

#### Where do Fruits and Vegetables Grow?

Where do these different fruits and vegetables grow?

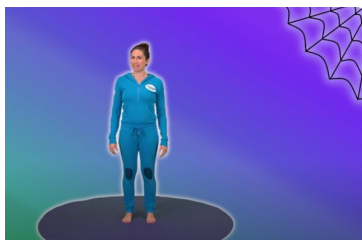


Choose a famous Superhero and create a mini fact file—see the one below as an example.. (I chose Superman!)

**Superman**  
Other names: Man of Steel  
Superpowers: X-ray vision, flight, super strength, super-fast speed and excellent hearing.  
Weaknesses: Kryptonite  
His other life: Clark Kent – A newspaper reporter who keeps his superhero powers a secret.  
Childhood: Clark grew up on a different planet but was found on Earth as a baby.  
Enemies: Lex Luthor, the Puzzler and the Galactic Golem.



Perfect your Yoga skills by joining in with this fun Cosmic kids session—*Spider Power!*



Link: <https://www.youtube.com/watch?v=fnO-LGEMOXk>

Learn the Superhero Alphabet! – I really enjoyed these two.. Can you think of any other Superheroes?



Link: <https://www.youtube.com/watch?v=pqbp1tJd8ec>

Create your very own Superhero Mask—Use the sheet on page 34 of the home learning pack





# Maths—worksheets

If you would like to recap previous learning, you can complete the worksheets in the home learning packs available to collect from schools. Alternatively you can go on BBC Bitesize, White Rose Maths or Top Marks.

## Y1— Find a half (1)

This week we are revisiting Fractions.

You do not need any specific worksheets to do so. Discuss the 'Maths Talking Points' on page 5 of this document. How would you answer each question? Show your working out. This is good practise for Year 2! If you have any sheets you have not finished, now would be a good time to do so.

## Y1— Find a half (2)

Can you 'Find a half' of numbers. How many groups do we need to make when finding a half? What does half look like as a fraction?

Find a half of: 8, 10, 6, 12, 4, 2, 14, 16, 20, 22, 26

## Y1— Find a quarter (1)

Can you find a quarter of different shapes? Can you cut a piece of fruit in to quarters? How many parts do we have if we cut in quarters? Why do they all need to be equal?

## Y1— Find a quarter (2)

Can you 'Find a quarter' of numbers. How many groups do we need to make when finding a quarter? What does quarter look like as a fraction?

Find a quarter of: 8, 12, 16, 20, 24, 32

## Y1— Recap

Get a grown up to test you on your 2, 5 and 10 times table (Not just counting but answering what  $2 \times 5$ ,  $10 \times 3$  etc is). They could also test you on what you can recall about halves and quarters of numbers!

## Y2— The 10 times table

We will be continuing using our counting skills to support us in multiplication and division this week.

Complete sheet from Pack 2 titled 'The 10 times table';

Remember to use what you already know about counting in 10s to support you.

## Y2— Make equal groups - grouping

Complete sheet from Pack 2 titled Make equal groups - grouping

## Y2— Divide by 2

Complete sheet from Pack 2 titled 'Divide by 2'

## Y2— Divide by 5

Complete sheet from Pack 2 titled 'The 2 times table'

## Y2— Divide by 10

Complete sheet from Pack 2 titled 'Divide by 10'

# Maths—Talking Points

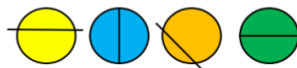
Show the children real life objects and how they can be cut in half.

How can we cut these objects in half?



Can any of the objects be cut in half in more than one way?

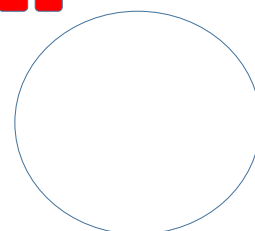
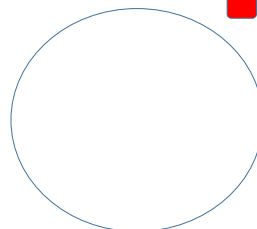
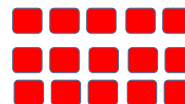
Which circles have been split into equal halves?



Match the halves to make 5 complete shapes.



How many parts have I split my object into?  
How can you show a half of something?  
How do you know if a shape is split into halves?  
How many halves make a whole?  
Can we count them?  
How do you know if an object or shape has not been split in half?  
Is there more than one way to show half of a shape or object?  
Is this the same for all shapes?



How can we find half of an amount?

How can you check that you have found half?

How many counters are there in each group?

Find half of each group.

a)



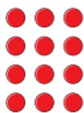
Half of  is

b)



Half of  is

c)



is half of

Use your cubes..

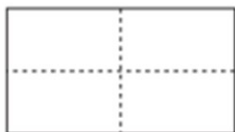
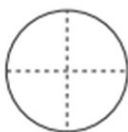
Pencils come in packs of 20  
We need to put 5 in each pot.  
How many pots will we need?

There are \_\_\_ pencils altogether.  
There are \_\_\_ pencils in each pot.  
There are \_\_\_ pots.

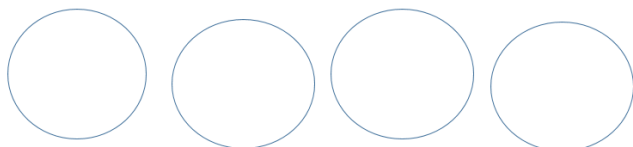


How many do you have to begin with?  
How many are in each group?  
How many groups can you make?

**1** Colour a quarter of each shape.



There are \_\_\_ sweets.  
There are \_\_\_ sweets in each quarter.  
A quarter of \_\_\_ is \_\_\_



How many sweets do I have? How can I share them equally into four groups? What is one quarter worth?

Alex has 20 sweets and shares them between 5 friends.

Tommy has 20 sweets and shares them between 10 friends.

Whose friends will receive the most sweets?

How do you know?





Can you spot 6 differences between these two pictures?

