

## Remote learning Wider Opportunities – 11<sup>th</sup> January 2021

Hello everyone. Unfortunately, we're all back at home again this term, but I am still able to send you lots of fun tasks to do so that when we get back into school again, we can pick up where we left off and continue making music together once more.

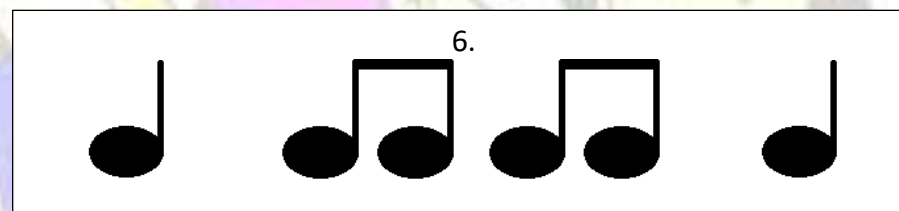
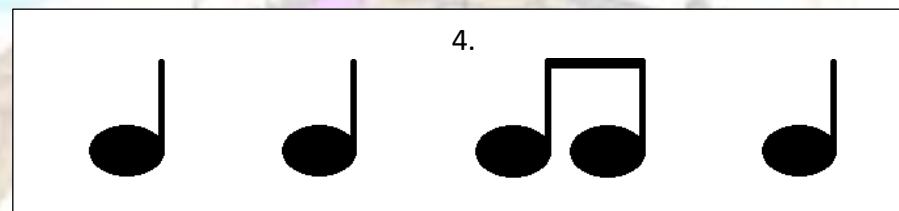
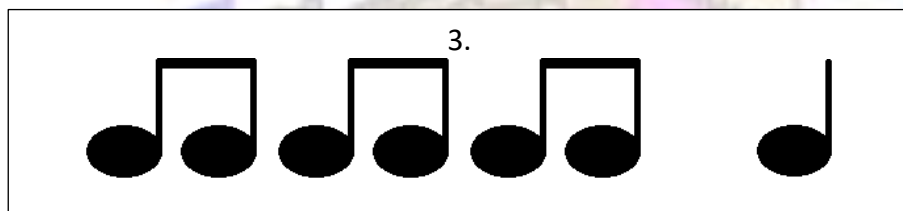
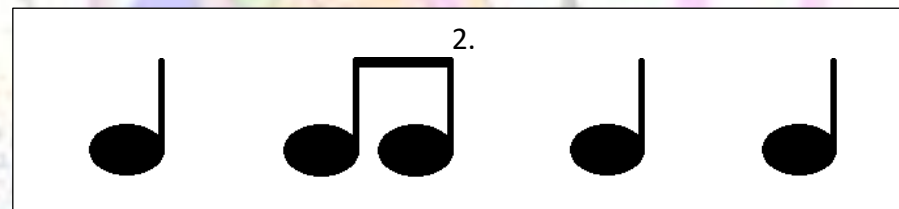
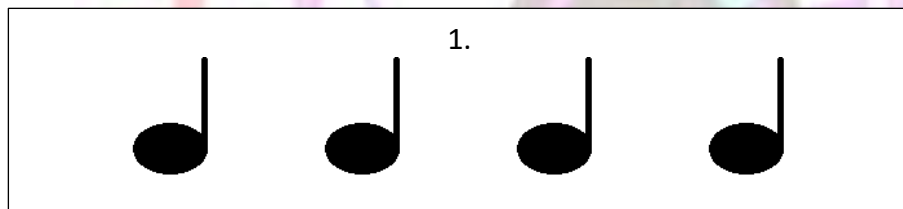
Each week will contain a rhythm task, a pitch (hand-signs and singing) task, some exciting music to listen to and a little something extra. Please enjoy these little tasks, and join in with other people in your household. Click on the images below to access each section.

Weekly message from Mr Miller.



## Rhythm

Here are a mix of rhythm cards for you to clap this week. Try saying the rhythm words (ta, and te-te) as you clap. Maybe you could try and clap some of these to get other people in your house or class to guess which one you clapped?



To clap some rhythms along with Mr Miller click the on the hands!

[Return to main menu.](#)

## Singing and Pitch

This week we will be reminding ourselves of two songs that we already know well. Because they are already familiar to us, I would like you to really focus on making sure your hand signs are correct. I will show you a little video of how to do all the hand signs again so that you can get it as good as possible, and also there's two videos of the songs.

If you want to double check any of the words then they are written out below. Later on this half term, I'll be showing you how to create your own musical instrument at home to play some of these songs on, and to experiment with your own made up music

### Chocolate Treats

Chocolate Treats, Chocolate Treats  
Oompa Loompa Oompa Loompa, Chocolate Treats



Click [here](#) to join in with me.

### Sport for all

Football, Netball, Rugby too.  
All these are so good for you.  
For some sports you need a bat  
Rounders, Cricket, Wow! Owzat?



Click [here](#) to join in with me.

[Return to main menu.](#)



### Listening to music.

This activity is exactly what we did when we were in the lessons together last term. I have attached links to two contrasting pieces of music. I would like you to listen to them, and then answer the questions underneath to describe how the music makes you feel. Tell me about what kind of things you imagine as you listen, and maybe you can recognise some of the instruments you can hear as well. Click on the ears below to listen.



**Piece number 1 –**  
“Sleigh Ride” by Frederick Delius



**Piece number 2 –**  
“Troika” by Serge Prokofiev

How does this piece make you feel when you listen to it?

Piece 1. \_\_\_\_\_

Piece 2. \_\_\_\_\_

What do you imagine as you hear the sleigh bells?

Piece 1. \_\_\_\_\_

Piece 2. \_\_\_\_\_

Which of these pieces do you think describes cold winter weather the best? And why?

What instruments can you hear?

[Return to main menu.](#)

## Instrument trivia

Each week, this section will look at some interesting facts about musical instruments. I will start off this half term by looking at String Instruments. This week we are going to take a look at the biggest of them all; the Octobass!

Full size Double Basses are 2 metres tall, but an Octobass is around 3 ½ metres tall! That is almost twice as tall as me.

- How many times taller than you is an octobass?

The lowest note is 15 notes lower than the lowest note on a cello. That's actually lower than the human ear can hear!!



- In this picture, we see that sometimes two people are needed to play the instrument. Do you think you can persuade your school to get a full class set of these for Wider Opportunities?
- Please click [here](#) to find out more about this instrument.

[Return to main menu.](#)

