

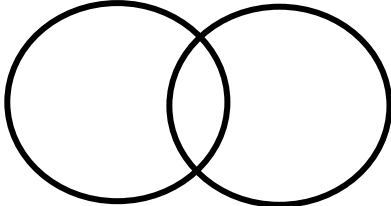


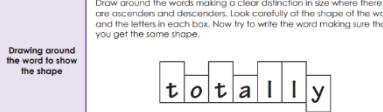

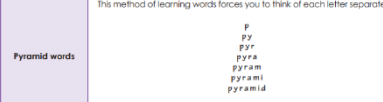
Hackwood Primary – Learning from Home

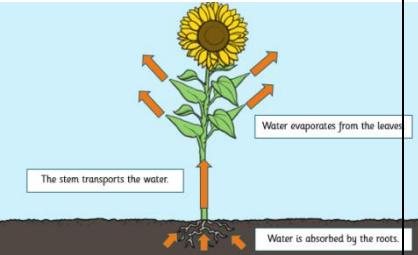
Week Beginning: 01.02.21

Learning Objective and Activities

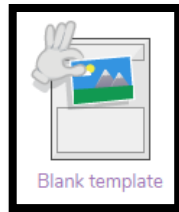
	English	Maths	Topic	Other
Monday	<p><u>All About the Stone Age</u> <u>Stone Age Family and Home</u></p> <p>Today we are going to recap all that we have learnt about home life in the Stone age and find out some extra information ready for writing non-chronological reports. Looking specifically at their homes, chores, routines and families. Watch the short video about a stone age family. https://www.youtube.com/watch?v=cE6OeRZB_Wc</p> <p>Then On a piece of paper write the title 'Stone age Family and Home' Underneath, summarise and write bullet point facts all about family life in the stone age. You could also draw some pictures. Use the websites below to help you research. Websites- https://kidzfeed.com/stone-age-facts-for-kids/</p>	<p>Year 3 https://whiterosemaths.com/homelearning/year-3/week-1/</p> <p>Year 2 https://whiterosemaths.com/homelearning/year-2/week-2/</p> <p>If there is an “activity” PowerPoint this mean that there is no sheet to go with this.</p> <p>Have a go at one of these each day and keep up with TT Rockstars.</p> <p>Check Purple Mash each day for an extra activity or game.</p>	<p>This week is Science Week! We are going to have a focus of plants and how they grow.</p> <p>What do plants need to grow? Watch the videos on BBC Teach focusing on what plants need to grow. https://youtu.be/_RXVhiUnTA8</p> <p>Watch the plant song on the BBC Bitesize website https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/z98jpbk</p> <p>Now, have a go at completing the quiz underneath the song – can you fill in the</p>	<p><u>PE and Well Being</u></p> <p>Each week I’m going to be setting you some challenges to help to keep you happy and healthy.</p> <p>This week I’d like you to think about:</p> <ol style="list-style-type: none"> 1. Being Active 2. Giving back to the people you care about 3. Self-Care (because you are so important!) <p>Underneath the grid, I have attached some activaties to help you achieve these and challenges and a puzzle to</p>

	https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z34djxs https://www.history.com/topics/pre-history/hunter-gatherers		missing words so it is correct?	help you to monitor your progress. Remember, don't try to do them all in one go!
Tuesday	<p><u>All About the Stone Age</u> <u>Tools and Weapons</u></p> <p>Today we are going to recap all about the tools and weapons used in the Stone age. Then on a piece of paper draw two large overlapping circles to create a Venn Diagram.</p> <p>Stone age Tools Stone age Weapons</p>  <p>Both</p> <p>In one circle draw and write facts about tools, the other circle all about weapons, then in the overlapping middle write and draw what could be both. Think about-</p> <ul style="list-style-type: none"> -How they were made -What they were used for -Who would use them -How important they were -What they were made from <p>Use the websites below to help you research.</p> <p>Websites-</p> <p>https://kidzfeed.com/stone-age-tools/ https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z34djxs</p>		<p><u>Classifying Plants</u></p> <p>Some of the food that we eat is actually part of a plant. For example:</p> <p>Root vegetables e.g. potatoes, carrots</p> <p>Stems and shoots e.g. celery, rhubarb</p> <p>Leaves e.g. spinach, lettuce</p> <p>Flowers e.g. cauliflower, broccoli</p> <p>Fruits e.g. tomatoes, peppers, apples</p> <p>Seeds e.g. peas, sweetcorn kernels</p> <p>Watch these two videos: https://www.youtube.com/watch?v=ksVbfkY6uKM https://www.youtube.com/watch?v=EvtDirN6UHs</p> <p>Now have a go at the sorting activity – can you cut and stick the different foods into the right box depending on what part of the plant it comes from?</p>	<p><u>Spellings</u></p> <p>Here are your spellings to learn this week and <u>remember to check your To Do's on Friday to complete your spelling quiz.</u></p> <p><u>Year 3</u></p> <p>division invasion confusion decision collision television abrasion expansion erosion excursion</p> <p><u>Year 2</u></p> <p>wild climb most only both</p>

	https://www.history.com/topics/pre-history/hunter-gatherers			old cold gold into told called
Wednesday	<p>Writing a Non Chronological report- Plan</p> <p>Today we are going to plan what we will include in the report. Re watch the video below to remind you about life in the stone age-</p> <p>https://www.youtube.com/watch?v=agRKo_sEb4I</p> <p>Then use the plan template (see attachment below) To plan out what you are going to include in each section of your report. Write the title, subheadings, summery of each paragraph. Remember this is a plan, Use bullet point and summarise your ideas, don't write it up in full.</p> <p>TOP TIP- Use the mind map about food, Venn diagram about tools and bullet point list about the homes you have previously made to help.</p>		<p>Seed dispersal</p> <p>All plants start their life as a seed. Seeds are spread about in various ways. This is called seed dispersal. Today we will be looking at:</p> <p>wind, water, bursting or shaking and seeds as food</p> <p>Watch:</p> <p>https://www.bbc.co.uk/bite-size/topics/zxfrwmn/articles/z28dpbk</p> <p>Read the attached information on seed dispersal or you could always do your own research.</p> <p>Complete the 2Do: Seed Dispersal on Purple Mash – can you describe three ways seeds can be spread around? OR make a poster using paper and pencils to show this.</p>	<p>As a reminder here are some of the method we have learnt in class to help us learn our spellings.</p> <div data-bbox="1711 616 2136 759">  </div> <div data-bbox="1711 804 2136 983">  </div> <div data-bbox="1711 1117 2136 1251">  </div> <p>Year 2</p> <p>Also check you Purple Mash to have a practise with your phonics using</p>

				<p>the phonics games and quizzes. Some are set in your To Dos already.</p> <p>If you complete these find more in the English section of Purple Mash.</p>
Thursday	<p><u>Writing a Non Chronological report- 1st Draft</u></p> <p>Today we are going to write up the 1st draft of your non chronological report. Make sure you have your plan, all your facts that you gathered and look at the success criteria (see below).</p> <p>On the 1st draft page (see attachment below) or a piece of paper neatly write up your report. Remembering to write the title and subheadings and use full sentences. Use the stone age word mat (see attachment below) to help you with spelling key words.</p>		<p>Water Transportation</p> <p>The process of water transportation is the way water moves through a plant. The roots absorb water from the soil. The stem transports water to the leaves. Water evaporates from the leaves. This evaporation causes more water to be sucked up the stem.</p> <p>Watch: https://youtu.be/Rz7zmSlvtA</p>  <p>Draw a diagram to explain the movement of water through a plant.</p>	<p><u>Spelling Practise</u></p> <p>See if you can use your spelling words in sentences. Check that your words are spelt correctly and that your sentences makes sense.</p>

			<p>Remember: Draw your diagram big enough for labels.</p> <p>Neat and clear labels to describe what is happening.</p>	
Friday	<p><u>Writing a Non Chronological report-</u> <u>Publish</u></p> <p>Today we are going to produce the final version of the stone age non chronological report.</p> <p><u>EDIT</u> Check your work against the success criteria and ask a parent or older sibling to help you spot any corrections that need to be made. Make any edits in a purple pencil (if you have one) or another colour.</p> <p><u>PUBLISH-</u> Take your time!</p> <p>Then write up your report using the special programme on purple mash, the 'ToDo' programme is called Blank Template- Stone age Report</p> <p>Use it to write up all the parts of your non chronological report.</p> <p>When you have finished don't forget to 'save' and 'hand in' so that your teacher can see it and give you feedback. Check the success criteria from Thursday to make sure you have included everything.</p>		<p><u>PE</u></p> <p>As a little extra, I have added some PE activities for you to have a go at today.</p> <p>Try your best and remember this is about you and what you can do.</p> <p>Your activities are under this grid.</p> <p>Please upload pictures or videos of you having a go at these activities as I'd LOVE to see them!</p>	<p><u>Spelling Quiz</u></p> <p>Complete the spelling quiz on Purple Mash or ask somebody to test you on your spellings.</p>



Stone Age Non Chronological Report Plan

Title-			
	Sub Heading-	Summary of Facts-	Image or Drawing-
Paragraph 1-			
Paragraph 2-			
Paragraph 3-			

1st Draft: Source: Age, Name, Chronological, Report, Success, Evidence, I took it, you have included it!

Title	Sequences Paragraphs	Conjunctions <i>It's, Dots</i>	Images with captions	Verbs and Adjectives <i>he ran quickly</i>
Subs Headings	Punctuations <i>., ' ? / =</i>	Comparisons <i>And but because</i>	Connect Spellings	Adjectives <i>rough, hard, fluffy, warm</i>

Title:



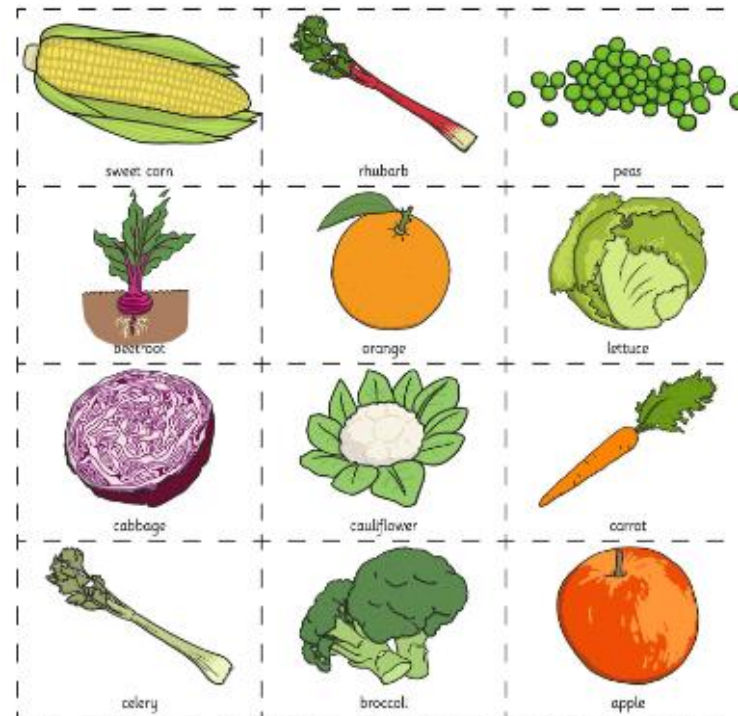
Plants That We Eat

What part of a plant can I eat?



Cut out the food pictures and stick them into the group that shows the part of the plant that they come from.

Roots	Stems	Leaves
Flowers	Fruits	Seeds



Wednesday Topic

Types of Seed Dispersal

Wind

Sycamore 'helicopters' and dandelion 'clocks' both have fruits which use the wind to carry the seeds away when the seeds are ready.



Sycamore seeds falling.



Dandelion seeds being blown by the wind.

Photos courtesy of @Doug@0000, Ian Boyd (@flickr.com) - granted under creative commons license - attribution

Shakers

Some plants rely on being shaken to disperse their seeds. When poppies have produced their seeds and have finished flowering all that is left is a long stem with a dried seed pod. These pods have small holes at the top and rely on wind to shake them to scatter the seeds. This method doesn't always send the seeds very far.



Yucca Campestris seeds



Poppy seeds

Photos courtesy of jeneric (@flickr.com) - granted under creative commons license - attribution

Bursting

Some plants have pods full of seeds which will burst, showering the ground with seeds. Peas are a good example of a plant bursting open to disperse its seeds.



Photos courtesy of Ben Grader (@flickr.com) - granted under creative commons license - attribution

Water

Some plants rely on water to disperse their fruits. These will either grow on the water or by the side of water. Water lilies live on the water so they use the water to disperse their seeds. They make very light seeds which will float away on the water for a while, then sink to the bottom of a pond to grow a new lily.



Lily seeds



Water lily

Photos courtesy of egorwight (@flickr.com) - granted under creative commons license - attribution

Catching a Ride

Some plants such as cockleburs (sticky burs) have tiny hooks on their fruits which hook on to animals (or people) that pass by the plant. Eventually they will drop off on to the ground.



This dog has been covered in burs.



Burdock seeds

Photos courtesy of GardMedEds (@flickr.com) - granted under creative commons license - attribution

Seeds as Food

Some plants make tasty fruits. This is to encourage animals (and people!) to eat the fruits. The seeds then pass through the animal unharmed and out the other end with a ready supply of fertiliser (not tasty in the slightest...quite the opposite). This method ensures the seed is given nutrients to help it grow.

What types of fruits can you think of that are eaten by animals and people with seeds inside?



ONE PIECE AT A TIME



- Colour in the three puzzle pieces below using a different colour for each.
- Every day choose an activity from each box or one of your own. We will also be tweeting an idea each day.
- Once you have completed an activity, colour in one piece with the same number and colour on your smiley face puzzle.

Can you complete your puzzle by the 28th February?



PHYSICAL

- Play a Get Set 4 PE Active Family Game ★
- Learn a new skill
- Go for a walk
- Make a den
- Ride a bike
- Dance
- Skip



GIVING BACK

- Ask someone how their day was
- Do something for someone else
- Write a letter to a friend
- Play with a sibling
- Call a relative
- Tidy up



SELF-CARE

- Learn something new
- Mindful breathing
- Draw or colour
- Listen to music
- Read a book
- Play a game
- Cook



ONE PIECE AT A TIME



PHYSICAL

GIVING BACK

SELF-CARE



Life is a giant puzzle.
Every day we need
to piece together all of
the things that help to
make us smile.



Get Set 4 P.E.

Share your journey with us: @getset4pe

Hit it to win it



Get Set 4 P.E.

What you need: Household items, a ball or rolled up socks

How to play:

- Place the household items out at varying distances.
- Begin behind a designated line and roll or throw your ball to hit one of your items.
- When successful retrieve the item you hit.
- Playing against someone else? Who can collect the most items?
- Playing by yourself? How quickly can you retrieve all items?
- Make this harder by allocating 2 points for items that are smaller or placed further from your start line.

Take aim!



Socks in pots!



What you need: 3 pairs of socks and 3 or more pots or pans



How to play:

- Place pots or pans at different distances away.
- Start behind a start line.
- Score one point for each pair of socks you throw that land in a pot or pan.
- Make this harder by labelling each pot or pan with a different number of points and seeing how many points you can score.

Play with more people by seeing who can score the most points. The first person to ten points is the winner.