

Remote learning Wider Opportunities – 25th January

Hello everyone. I can't believe that this is the 3rd week of music lessons already and that we've been in this lockdown for 4 weeks! Time flies! I hope that you enjoyed singing "Puddles" last week? This week I'm going to show you how you can make a simple musical instrument using drinking glasses to play puddles on. For this week's listening activities, we have two very different children's TV themes to compare.

Have a look out for the video I've labelled "a bit of fun". It talks about the sound that a Viola makes.

Enjoy!!

Weekly message from Mr Miller.



Rhythm

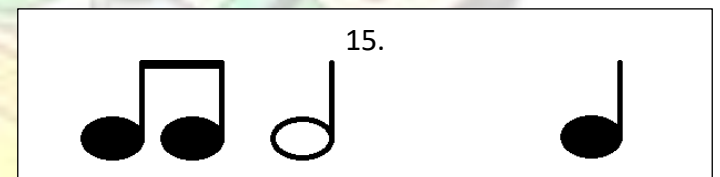
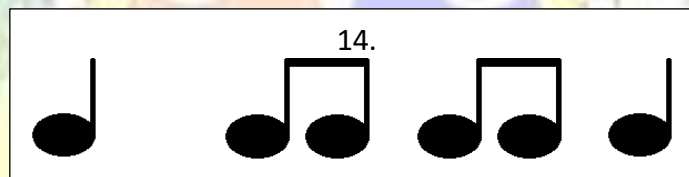
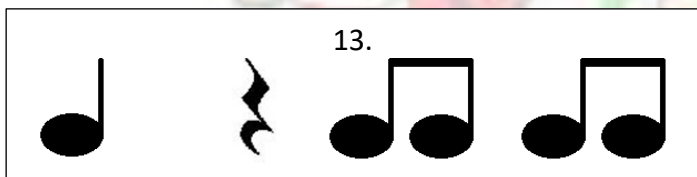
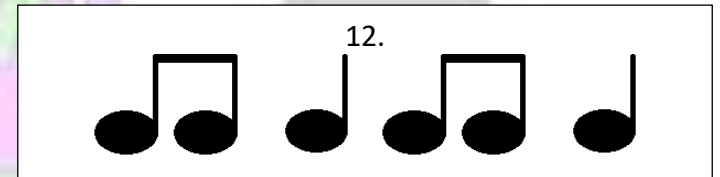
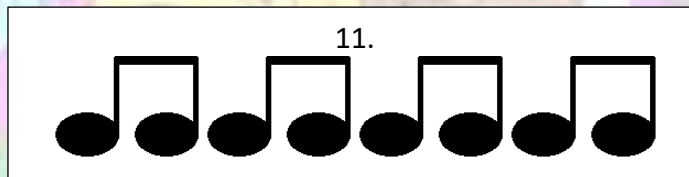
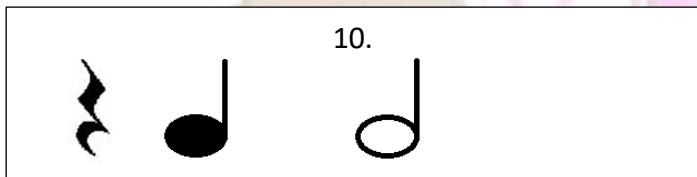
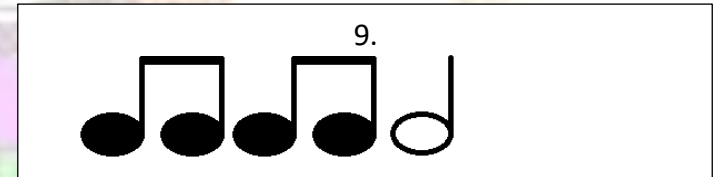
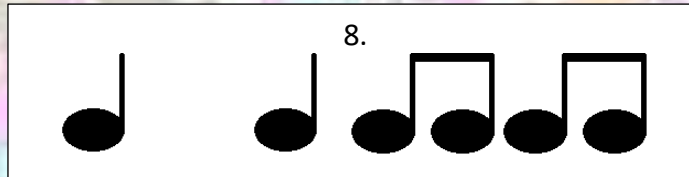
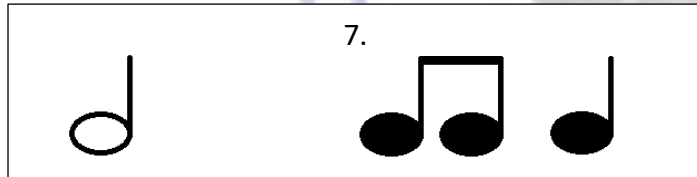
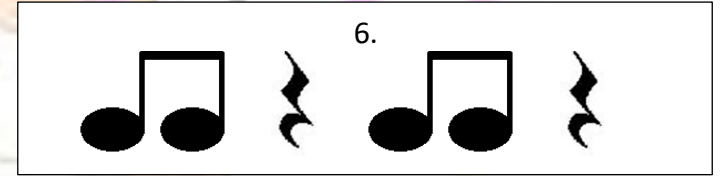
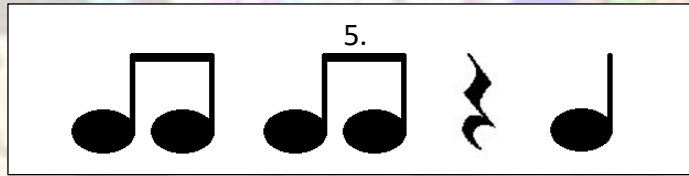
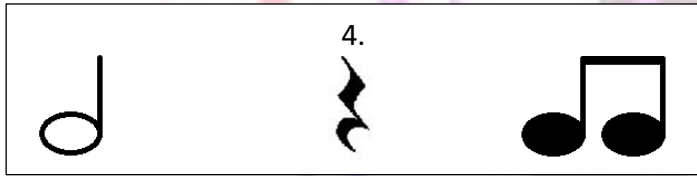
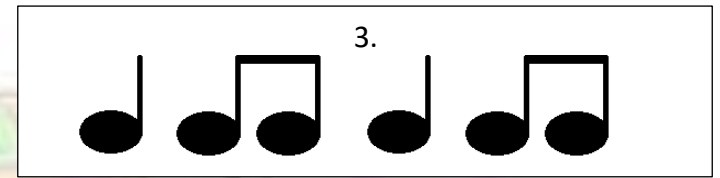
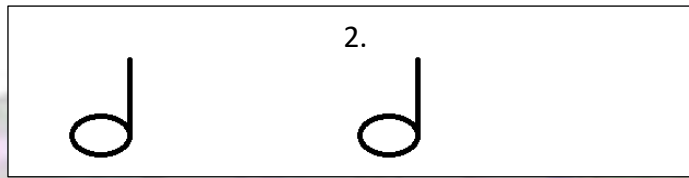
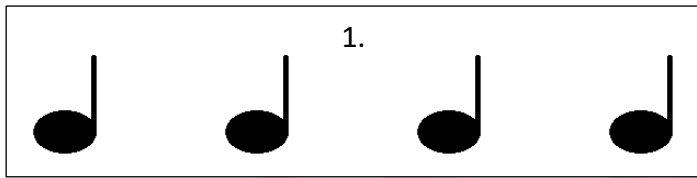
This week we are going to move on from simply clapping the rhythms. I would like you to pick a different action from the list below for ta-a, ta and te-te. When we show a rest, we still need to do the usual action rather than one from the list below. Do you know why that is?

Stamp your feet	Tap your knees	Pat your chest	Clap your hands
Click your fingers	Tap your head	Tap your shoulders	Make an action up yourself

Maybe it might help to make a note of what you have chosen...

First time	Second time	Third time
When I see  I will _____	When I see  I will _____	When I see  I will _____
When I see  I will _____	When I see  I will _____	When I see  I will _____
When I see  I will _____	When I see  I will _____	When I see  I will _____

On the next page are lots of rhythms to try, and a little video of me explaining how it all works.



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Pitch

This week we are only doing the Puddles song. I am going to show you a video of me singing it all the way through so that you can sing along with me and get to know it better. I will also show you another video where we can make a simple musical instrument and play the song on it.

Puddles.

Jumping in Puddles, go spish splash splish splosh.
Wellies are leaking, got soggy wet socks.
Can't spoil the fun though, we're happy to play
Splishing and splashing for most of the day.



and



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Listening to music.

This week it's children's TV theme tunes! Here are two different TV programmes, the first is Shaun the Sheep, the second is one you may not have heard of before, it's called Stingray and was first broadcast 56 years ago in 1964. Even though you may have never heard it before, I think that you will really enjoy the music!



Piece number 1 –
“Shaun the Sheep” by Ilan Eshkeri



Piece number 2 –
“Stingray” by Barry Gray

How does this piece make you feel when you listen to it?

Piece 1. _____

Piece 2. _____

Does the music make you feel relaxed or energetic?

Piece 1. _____

Piece 2. _____

Are these pieces of music happy or sad do you think?

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Instruments

This week we are going to explore how string instruments make a sound. There's a short video explaining the basic ideas for you to look at too.

- When a string is vibrated, either by somebody plucking it, or by a bow moving across the string, it creates a small amount of sound. This sound alone is not very loud. In order to amplify the sound, the vibrations are passed from the string to the body of the instrument by a bridge.
- When the vibrations reach the body of the instrument, all of the wood vibrates at the front and at the back. This in turn vibrates all of the air inside the instrument, making the sound much louder.
- This vibrating air flows out of the F holes on the front of the instrument and the sound waves reach our ear.

Here is the video to explain further.



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