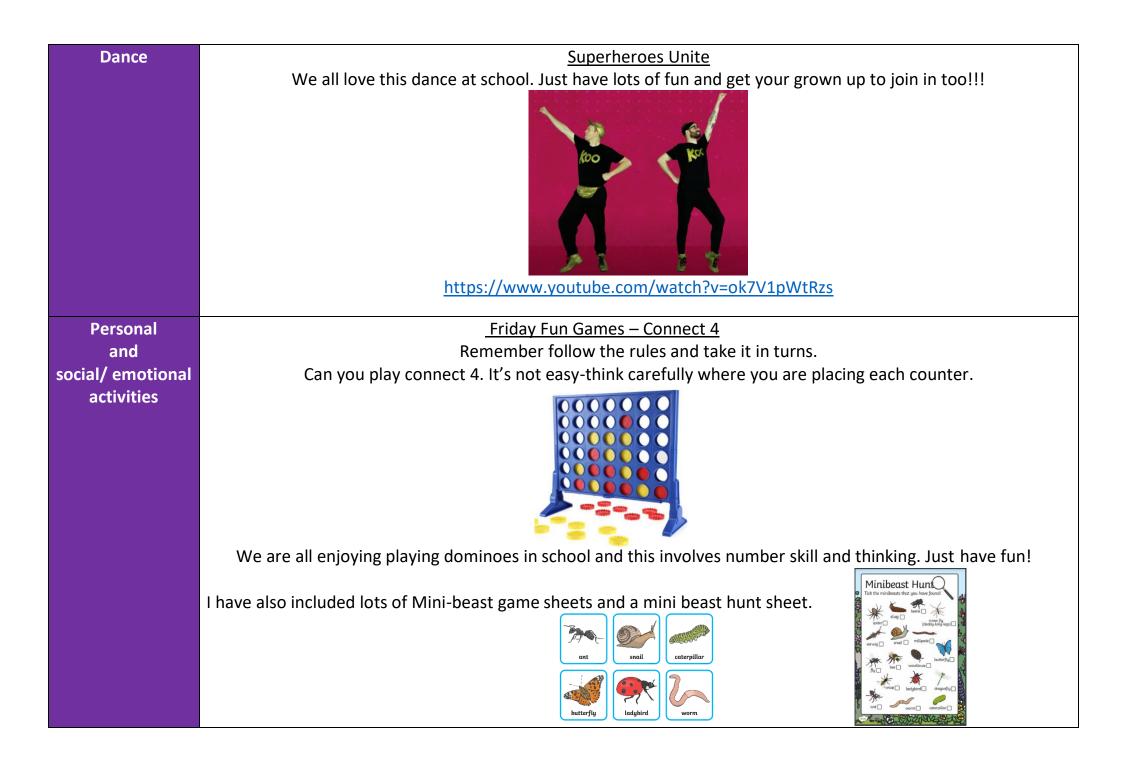
CHWOOD PRIMARL	Hackwood Primary Recept	ion/Year 1 bubble – Lockdown Lear	ning <u>W/C 22/02/21</u>			
	Learning Objective a	Learning Objective and Activities – Animal Kingdom Spring Term 2				
TR. ACHIEVE. SUCO	English	Maths	Topic Activities			
Useful websites and activities.	To support Phonics lessons – <u>Reception</u> <u>https://lettersandsounds:org.uk/f</u> or-home/reception <u>Year 1</u> <u>https://lettersandsounds.org.uk/f</u> or-home/year-1 <u>Link to support online Reading</u> <u>https://www.oxfordowl.co.uk/for</u> -home/find-a-book/library- page/?view=image&query=&type =book&age_group=Age+4- 5&level=&level_select=&book_ty pe=&series= Also log on to your purple mash for lots of new fun activities for Maths, Literacy and Topic.	Useful websites to support Maths https://www.youtube.com/watchjackhart mancountto100 https://www.bbc.co.uk/iplayer/numberbl ocks Additional books to support maths learning Jim and the beanstalk – Raymond Briggs Mr Wolf's week – Colin Hawkins Jasper's Beanstalk – Nick Butterworth Daily Maths lesson on line for Reception https://whiterosemaths.com/homelearnin g/early-years/growing-6-7-8-week-2/ Reception/Growing 6,7,8 - Week 3 Daily Maths lessons on line for Year 1 https://whiterosemaths.com/homelearnin g/year-1/week-8/	Animal Kingdom This term we will be looking at different mini- beasts, their habitats and diet and asking the question – Are mini-beasts our friends?			
	X	Autumn Week -8 Add and Subtract.				

		<u>Phonics</u>			
		<u>Reception</u>		<u>Ye</u>	ear <u>1</u>
Daily Starter	Sing the alphabet song. and letter names. Recap phase 2 and previous phase 3 sounds. See sound mat.		Sing the alphabet song. and letter names. Recap phase 2 and phase 3 sounds. See sound mats.		
	<u>Receptio</u>	n <u>https://lettersandsounds.org.uk/for-</u> <u>home/reception</u>	Year	r 1 Letters and	sounds lessons year 1
Monday 22 nd Feb	Lesson 31	Read longer words See link	Lesson 31	ur/or See link	work
Tuesday 23 rd Feb	Lesson 32	Read longer words See link	Lesson 32	oo/u See link	pudding
Wednesday 24 th Feb	Lesson 33	Read longer words See link	Lesson 33	air/are See link	dare
Thursday 25 th Feb	Lesson 34	Read longer words See link	Lesson 34	or/au See link	author oor door
Friday 26 th Feb	Lesson 35	Review of the week See link	Lesson 35	Review of See link	the week
		Keep working hard, you ar	re doing an amaz	ing job!	

English EYFS / Year 1 Communication and Language / Writing				
	Question of the week – What is a Min	ii-Beast?		
Monday	Introduction to the topic Talk about and discuss 'What is a minibeast?' Can you make a list of as many mini-beasts that you know? Now listen to the book 'The big book of bugs.'	VUAL ZOMMER BIG BIG BOOK BOOK BOOK		
Tuesday	https://www.youtube.com/watch?v=y_3FDSMnPD4&feature=youtu.be Facts about Mini-beasts			
	Today we are going to make a fact file about different mini-beasts. Listen to the book 'The big book of bugs,' again. Find out all about Ants <u>https://www.youtube.com/watch?v=MH3PmeSbRPg&feature=youtu.be</u>			
	Snails <u>https://www.youtube.com/watch?v=dis8Mei4ymI&feature=youtu.be</u> Beetles <u>https://studio.youtube.com/video/MA9mVLgK7uQ</u> Flies <u>https://studio.youtube.com/video/KZb-L-zL8Fo</u> The Praying Mantis <u>https://www.youtube.com/watch?v=jxW0ZQnAWgg</u>			
	Can you jot down some of the facts about 2 or 3 mini-beast?			
Wednesday	<u>Front Cover</u> Can you design a front cover for your own mini-beast fact file? Choose a title for your book. What do you want to call your book and how will you present it?	My Minibeast Fact File M		
	Remember to write your name as the author and illustrator. Can you draw some mini-beasts on the front cover or stick some pictures on. Make your book look as attractive as possible so that people want to read it.			

Thursday	Glossary			
	A glossary is a list of words with an explanation of what they are or mean.			
	Can you make your own mini-beast glossary for the back of your book?			
	Write the name of your mini beast and then write your own description of each mini-beast.			
Friday	Contents Page			
	Each week we will be looking at a different mini beast. Talk with your grown up about non-fiction books and why they			
	sometimes have a contents page.			
	Can you start making a contents page for your book? As well as looking at ants, snails, beetles, flies and praying mantis,			
	we will also be looking at:			
	Caterpillars and butterflies			
	Ladybirds,			
	Worms and			
	Spiders,			
Creative	The week we are looking at and talking about lots of different mini- beasts.			
	Can you make your own snail or come up with your own mini beast creation?			
	Here's what we will be making in school.			

	Link to support online Reading			
Reading	https://www.oxfordowl.co.uk/for-home/find-a-book/library-			
and	<u>page/?view=image&query=&type=book&age_group=Age+4-5&level=&level_select=&book_type=&series=</u>			
comprehension				
	Practise your reading and high frequency words daily.			
	Continue to practise reading the sounds in the middle of your reading diary.			
	Talk through as many different stories, fiction and non-fiction books as possible.			
	Discuss the endings of the story and suggest your own ending.			
	Discuss the characters and their feelings.			
	How would you feel in the same situation?			
	Can you write a book review of the book you have just read?			
Physical	https://www.dailymotion.com/video/xxedly			
Development/	Practise ways to relax and enjoy just being together as a family.			
Health and self	Get your heart and your family's heart healthy by exercising it!			
care	Follow the Go Noodle guys to get dancing and get fit!			
	https://www.youtube.com/watch?v=BQ9q4U2P3ig			



Health and Well being

using your hand.

I've left these techniques in this week hoping that the weather may improve for us all to be outside.

Relaxing

Practise ways to relax and enjoy just being together as a family. This is a unique time where we have a little more space in our lives to do this.

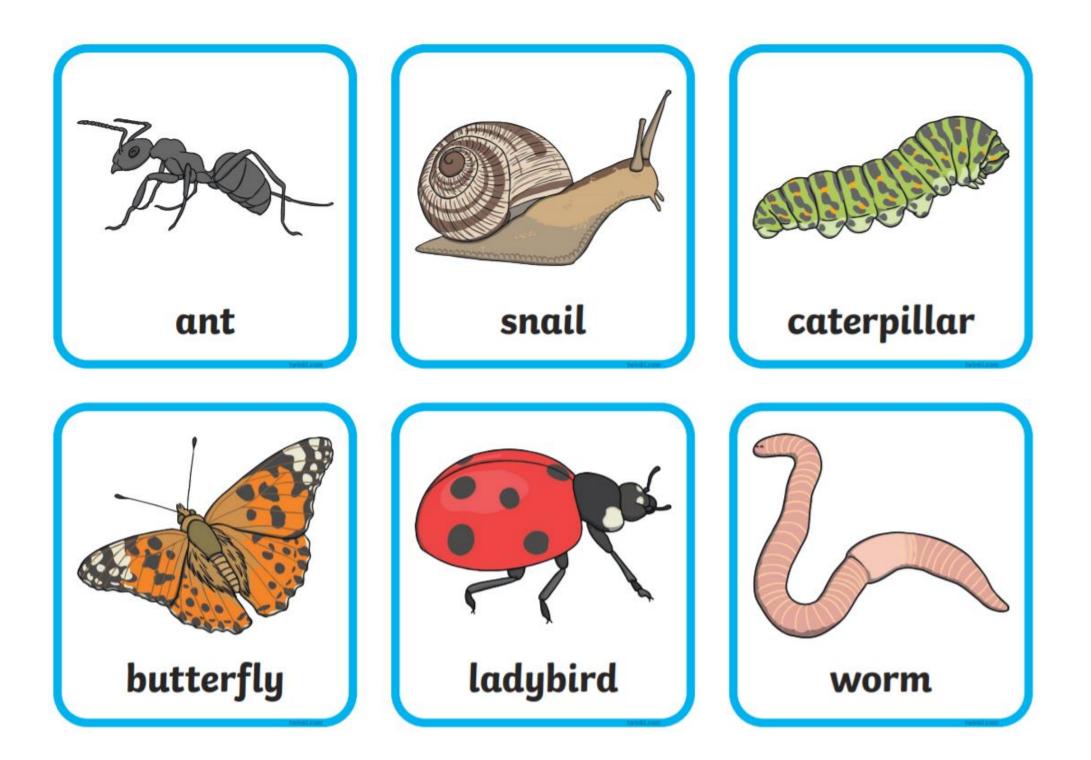


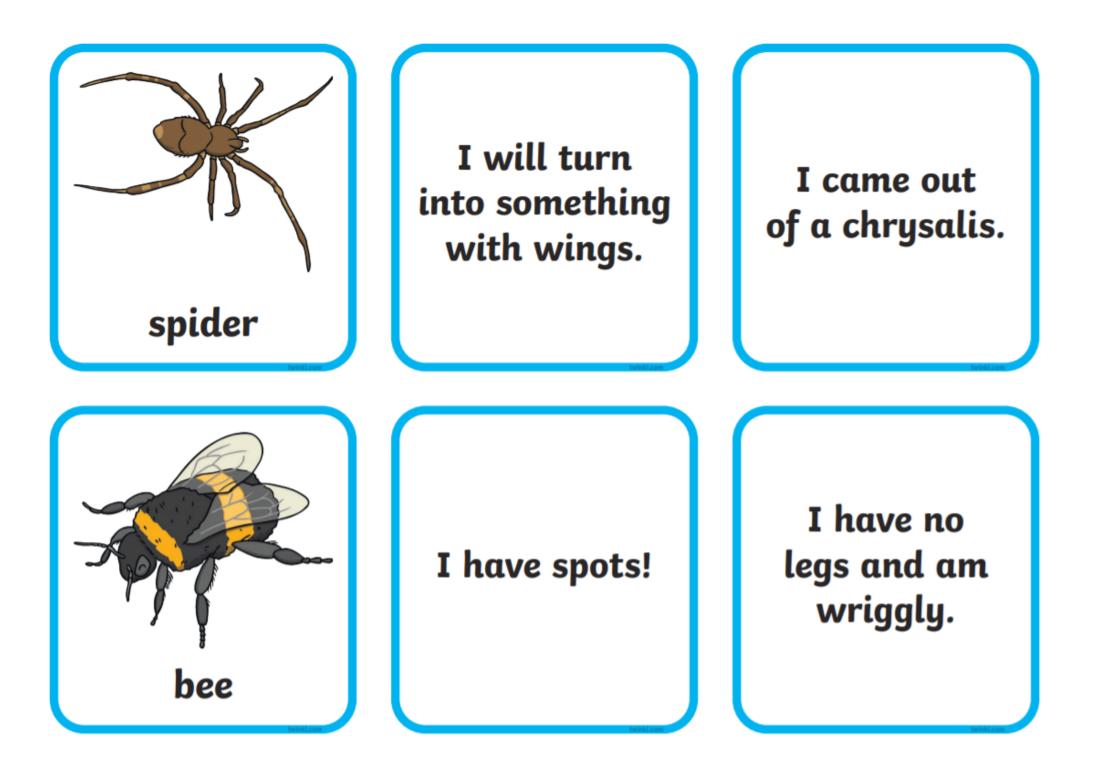
If the weather is dry, find a comfortable spot outside, lay down and look at the sky. Are there any clouds? Are they moving? Deep breathing What patterns do they make?

Relaxed Breathing

Practise ways to relax and enjoy just being together as a family. This is a unique time where we have a little more space in our lives to do this.

Go around your hand with your finger slowly. Breathe in when you go up, breathe out when you go down. Then go back the other way. This will make you feel more relaxed and calm.

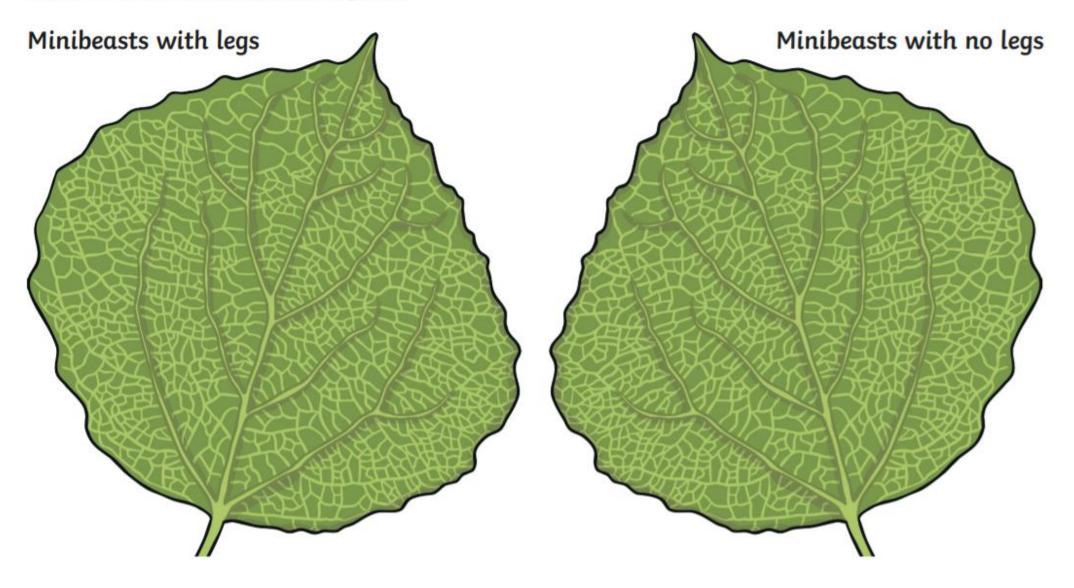






Minibeasts Sorting Activity

Sort the minibeasts into the correct group.



Minibeasts Sorting Activity Cards

