



Squirrels Bubble

Hackwood Primary – Lockdown Learning

Week Beginning: 22/02/21

Learning Objective and Activities – Animal Kingdom Spring Term 2

Nursery

Everyday

Wake and Shake:

Every morning we do a 'wake and shake' song to get us ready for our day of super learning. Have a go at one of these 'wake and shake' songs every morning. (These are also a great way to engage our listening ears as soon as we wake up).

Count to 20 and workout - <https://www.youtube.com/watch?v=MVzXKfr6e8>

Shake your sillies out - https://www.youtube.com/watch?v=NwT5oX_mqS0

Move and Freeze - <https://www.youtube.com/watch?v=388Q44ReOWE>

Penguin Dance - <https://www.youtube.com/watch?v=uf0uKmkwnKs>

Silly Pirates Song - <https://www.youtube.com/watch?v=cBcrVzY4hDE>

Tooty Ta - https://www.youtube.com/watch?v=ea4TVg0_8Dk

Boom Chicka Boom - <https://www.youtube.com/watch?v=9nKg4jm4LD8>

Weather Tracking:

Every day when you wake up have a look outside your window. What is the weather like today? Talk to your grown up about the weather and what you might need to wear in this weather. Record the weather on the weather chart provided further down this document. You could cut and stick the weather picture or you could have a go at drawing it yourself. Your grown-ups might need to show you where to draw/stick your picture.

Physical activity:

Make sure you are keeping your child is keeping their body and brain active everyday with at least 20 minutes of physical activity. The following links are great for young children and we love doing these at school.

Joe Wicks: Kids workouts to do at home – <https://www.youtube.com/playlist?list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k>

GoNoodle - <https://www.youtube.com/c/GoNoodle/videos>

Cosmic Kids Yoga - <https://www.youtube.com/c/CosmicKidsYoga/videos>

I hope that we will have some yoga masters or strong by the time we are allowed back to school!

	Phonics Don't forget, phonics is all about using your listening ears!	Maths Revisiting 1-5	Topic 'Animal Kingdom'
Monday	<p><u>Mouth movements</u> Explore different mouth movements with children – blowing, sucking, tongue stretching and wiggling. Practising these movements regularly to music can be fun and helps children with their articulation. You can even look in a mirror at what your mouth does when you say your name. Do your lips touch? Can you see your teeth?</p>	<p>Go on a number hunt around your house. Can you find the numbers 1-5? Encourage your child to find the numerals first and if you can find things that represent those numbers after that is great! E.g. 4 chairs around the table, 3 teddies in bed, two sofas, etc.</p>	<p>Listen to Mrs Trickey read some of 'The Book of Bugs' book. Our topic this half term is all about mini-beasts. Talk to your grown up about different kinds of mini-beasts, how many can you think of?</p>
Tuesday	<p><u>Chain games</u> Sitting in a circle, an adult makes a long sound with their voice, varying the pitch (e.g. eeeeeee). The next person repeats the sound and continues as the next joins in, to form a chain. The sound gets passed as far round the circle as possible. Start again when the chain is broken. This game will not take as long to play at home because there are may not be many people in your house but this game can be played as a copycat game - copying what sound the other person makes.</p>	<p>Use Maths Sheet 3 to practice writing numbers 1-5. Try one of these counting games from TopMarks: https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game https://www.topmarks.co.uk/learning-to-count/underwater-counting https://www.topmarks.co.uk/learning-to-count/ladybird-spots</p>	<p>Go on a mini-beast hunt in your garden or at the park. See what mini-beast you can find. Use Topic Sheet 1 to tick off all of the mini-beasts that you see.</p>
Wednesday	<p><u>Voice sounds</u> Show children how they can make sounds with their voices, for example:</p> <ul style="list-style-type: none"> • Make your voice go down a slide – wheee! • Make your voice bounce like a ball – boing, boing • Sound really disappointed – oh 	<p>Today you will need Maths Sheet 1 or Maths Sheet 2. You can choose which sheet you would like to do today. Match the quantities to the correct numeral.</p>	<p>Use Topic Sheet 2 today. Have a go at drawing one of the mini-beasts that you saw yesterday on your mini-beast hunt. Once you have drawn the mini-beast, talk to your grown up about what mini-beast you have drawn and where you found it. Do you think that is where it lives? Why do you think it would live there?</p>

	<ul style="list-style-type: none"> • Hiss like a snake – ssssss • Keep everyone quiet – shshshsh • Gently moo like a cow – mmmoooo • Look astonished – oooooo! • Be a steam train – chchchchch • Buzz like a bumble bee – zzzzzzz • Be a clock – tick tock. <p>This can be extended by joining single speech sounds into pairs (e.g. ee-aw like a donkey)</p>		
Thursday	<p><u>Silly soup</u></p> <p>“I’m going to make a silly soup, I’m making soup that’s silly. I’m going to put it in the fridge to make it nice and chilly!”</p> <p>Get a bowl and a spoon to make silly soup. Make a silly soup with lots of ingredients that begin with the first sound. Provide your child with a few items that begin with the same phonetic sound (use either s, a, t, p, i or n). As you add more ingredients to your soup make the initial sound clear by emphasising it. For example, you might make a silly soup with a snake, sock, sand, sausage.</p>	<p>Today we are going to practice our number skills and our listening skills. Write numbers 1-5 on pieces of paper (one number on each). Give your child instructions such as:</p> <ul style="list-style-type: none"> • Jump on number 1. • Put your hand on number 3. • Hop on number 2, etc. <p>You can swap who is giving instructions and tell your grown-ups what to do instead.</p> <p>Grown-ups: the children really like it when you get it wrong. It shows them that everybody makes mistakes and that it is okay to make mistakes, but they also really love it when they know something that you don’t!</p>	<p>Below I have attached some pencil control sheets (that are linked to mini-beast topic) that you can have a go at. There are lots of different ones that I have attached for you. You do not have to do them all, they are just there for you to choose from and have a go at doing in any spare moments you have throughout the week.</p>
Friday	<p><u>Singing songs</u></p> <p>Listen to and join in with your favourite songs and rhymes. These can be nursery rhymes, Disney songs or your favourite pop songs. Singing is a great way to expand our vocabulary and also exercise our mouth muscles ready for learning letter sounds.</p>	<p>Use Maths Sheet 4 to practice your counting skills. Count the number of objects and then point to the correct number on Maths Sheet 1. Now you can have a go at writing the number yourself – you can do this on the sheet or on a piece of paper/whiteboard/iPad.</p>	<p>Listen to this book about mini-beasts. https://www.youtube.com/watch?v=I7aHXEsdFQ4 What is your favourite mini-beast? Can you move like that mini-beast?</p>

Reading

Try to read a book everyday with your grown-up. This could be one that you have on your book shelf at home, one that you make up and act out with puppets/teddies or your school reading book.

Story time

Monday – Minnie in Winter

<https://www.youtube.com/watch?v=NrH9ZKk57vQ>

Tuesday – Selfish Crocodile

https://www.youtube.com/watch?v=0-NhjJ_RZI

Wednesday – Grumpy Monkey

<https://www.youtube.com/watch?v=wylzbbSL668>

Thursday – The Rainbow Fish

<https://www.youtube.com/watch?v=Z3cmdZ6t8>

Friday – Tyrannosaurus Drip

<https://www.youtube.com/watch?v=tfv9GLmaUM>

Weekly weather chart

Monday	Tuesday	Wednesday	Thursday	Friday



clouds



sun



wind



rain

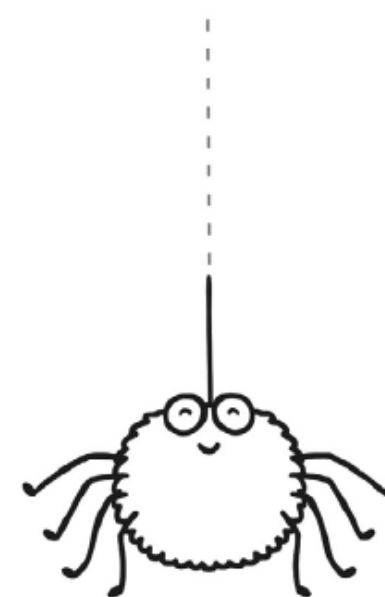
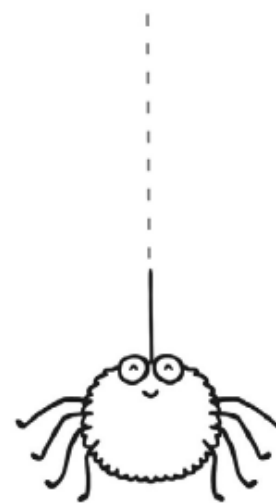
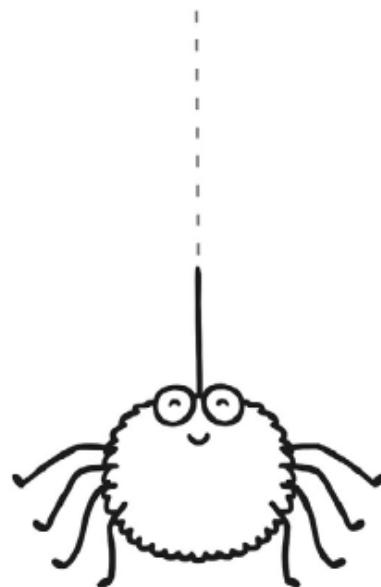


snow



storm

Making Straight Lines (l)



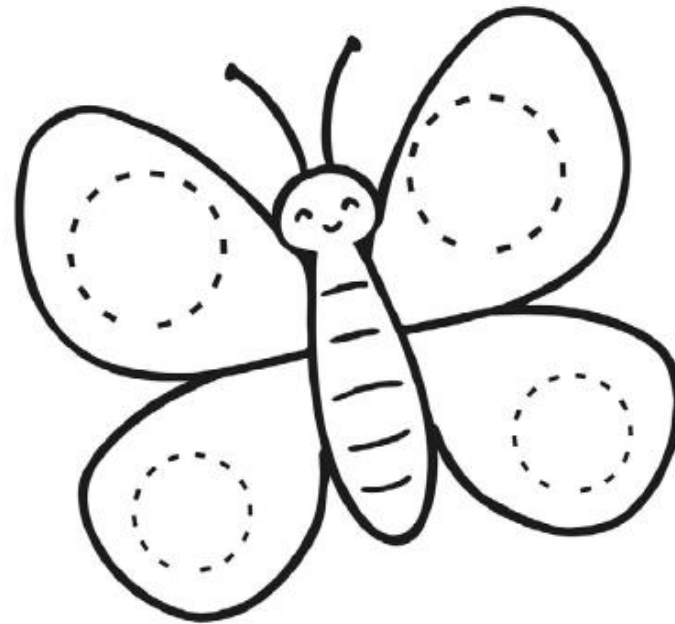
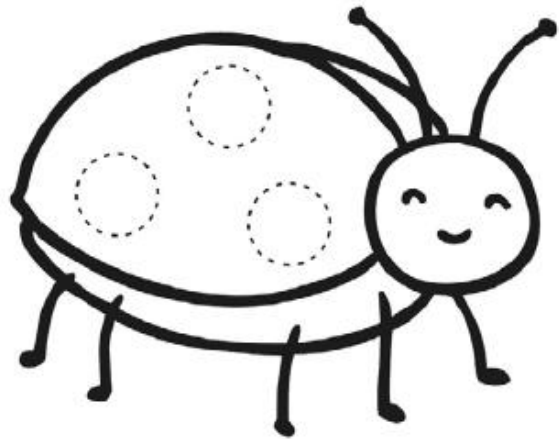
Making Curved Lines (m)



Making Curved Lines (n)



Making Circles (o)



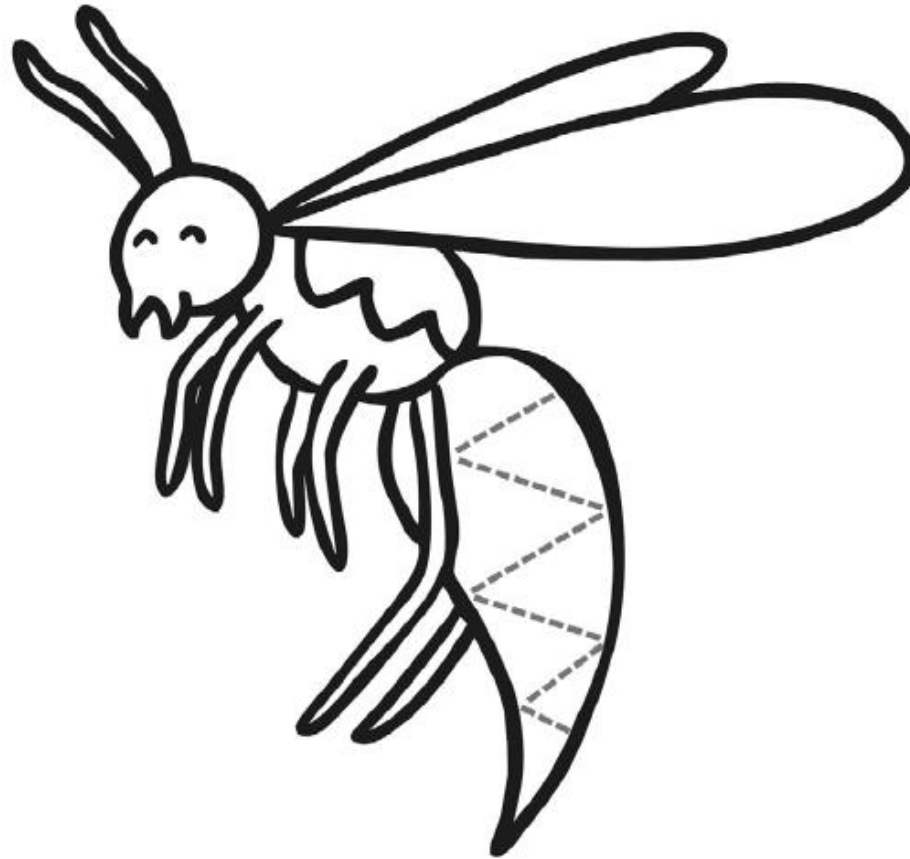
Making Wavy Lines (s)



Making Zig Zags (w)



Making Zig Zags (z)



Minibeast Hunt

Tick the minibeasts that you have found!



spider

☐


woodlouse

☐


slug

☐


butterfly

☐


beetle

☐


wasp

☐


crane fly
(daddy-long-legs)

☐


ladybird

☐


earwig

☐


dragonfly

☐


snail

☐


ant

☐


millipede

☐


worm

☐


fly

☐


caterpillar

☐


bee

☐

My Minibeast Drawing Sheet



Can you draw the minibeast you found?

Where did you find this minibeast?

I found this minibeast _____

A large green rectangular box for drawing.

Which minibeast did you draw?

1

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2

[twinkl.com](https://www.twinkl.com)

3

[twinkl.com](https://www.twinkl.com)

4

[twinkl.com](https://www.twinkl.com)






5

[twinkl.com](https://www.twinkl.com)



Number Formation and Representation 1 to 5 Activity






Practise forming the numerals 1, 2, 3, 4 and 5. Then, find the number shape which represents the number and match it to the numeral.



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Number Tracing



Counting to 5 Worksheet

Write your answers in the circles.













