

Squirrels Bubble

Hackwood Primary - Lockdown Learning

Week Beginning: 01/03/21

Learning Objective and Activities – Animal Kingdom Spring Term 2

Nursery

Everyday

Wake and Shake:

Every morning we do a 'wake and shake' song to get us ready for our day of super learning. Have a go at one of these 'wake and shake' songs every morning. (These are also a great way to engage our listening ears as soon as we wake up).

Count to 20 and workout - https://www.youtube.com/watch?v= MVzXKfr6e8

Shake your sillies out - https://www.youtube.com/watch?v=NwT5oX mgS0

Move and Freeze - https://www.youtube.com/watch?v=388Q44ReOWE

Penguin Dance - https://www.youtube.com/watch?v=uf0uKmKwnKs

Silly Pirates Song - https://www.youtube.com/watch?v=cBcrVzY4hDE

Tooty Ta - https://www.youtube.com/watch?v=ea4TVg0_8Dk

Boom Chicka Boom - https://www.youtube.com/watch?v=9nKq4jm4LD8

Weather Tracking:

Every day when you wake up have a look outside your window. What is the weather like today? Talk to your grown up about the weather and what you might need to wear in this weather. Record the weather on the weather chart provided further down this document. You could cut and stick the weather picture or you could have a go at drawing it yourself. Your grown-ups might need to show you where to draw/stick your picture.

Physical activity:

Make sure you are keeping your child is keeping their body and brain active everyday with at least 20 minutes of physical activity. The following links are great for young children and we love doing these at school.

 $\label{local-prop} \mbox{Joe Wicks: Kids workouts to do at home} - \mbox{$\frac{https://www.youtube.com/playlist?list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k}{\mbox{$\frac{https://www.youtube.com/playlist?list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k}} - \mbox{$\frac{https://www.youtube.com/playlist?list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k}{\mbox{$\frac{https://www.youtube.com/playlist?list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k}} - \mbox{$\frac{https://www.youtube.com/playlist?list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k}{\mbox{$\frac{https://www.youtube.com/playlist?list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k}}} - \mbox{$\frac{https://www.youtube.com/playlist?list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k}{\mbox{$\frac{https://www.youtube.com/playlist?list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k}}} - \mbox{$\frac{https://www.youtube.com/playlist?list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k}{\mbox{$\frac{https://www.youtube.com/playlist?list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k}}} - \mbox{$\frac{https://www.youtube.com/playlist?list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k}{\mbox{$\frac{https://www.youtube.com/playlist?list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k}}} - \mbox{$\frac{https://www.youtube.com/playlist?list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k}{\mbox{$\frac{https://www.youtube.com/playlist?list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k}}} - \mbox{$\frac{https://www.youtube.com/playlist?list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k}{\mbox{$\frac{https://www.youtube.com/playlist?list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k}}} - \mbox{$\frac{https://www.youtube.com/playlist?list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k}{\mbox{$\frac{https://www.youtube.com/playlist}}} - \mbox{$\frac{https://www.youtube.com/playlist}}{\mbox{$\frac{https://www.youtube.com/playlist}}} - \mbox{$\frac{https://www.youtube.com/playlist}}{\mbox{$\frac{https://www.youtube.com/playlist}}} - \mbox{$\frac{https://www.youtube.com/playlist}}{\mbox{$\frac{https://www.youtube.com/playlist}}} - \mbox{$\frac{https://www.youtube.com/playlist}}{\mbox{$\frac{https://www.youtube.com/playlist}}} - \mbox{$\frac{https://www.youtube.com/playlist}}{\mbox{$\frac{https://www.youtube.com/playlist}}} - \mbox{$\frac{https://www.youtube.com/p$

GoNoodle - https://www.youtube.com/c/GoNoodle/videos

Cosmic Kids Yoga - https://www.youtube.com/c/CosmicKidsYoga/videos

I hope that we will have some yoga masters or strong by the time we are allowed back to school!

	Phonics Don't forget, phonics is all about using your listening ears!	Maths Patterns	Topic 'Animal Kingdom'
Monday	Playing with words Gather together a set of familiar objects with names that have varying syllable patterns (e.g. pencil, umbrella, camera, xylophone). Show the objects to the children, name them and talk about what they are used for. Then encourage them to think about how the name of the object sounds and feels as they say it. Think about the syllables and clap them out as you say each word. As your child gains confidence try some long words like binoculars, telephone, dinosaur. How many claps are in your name?	Make a short repeating pattern using two different objects (they can be two different colours or two completely different things). Ask your child what comes next? Use your finger to point to each part of the pattern and say what it is. This will help you work out what you need next. For example, "red, blue, red, blue, red, blue RED!" or "fork, spoon, fork, spoon, fork, spoon FORK!".	Listen to The Very Hungry Caterpillar book. https://youtu.be/IGhuwLk8rZ4 What did the caterpillar eat in the book? What do you think a real caterpillar would eat? Real caterpillars eat plants and leaves. They eat and eat until they get really big and fat!
Tuesday	Odd one out Today you will need Phonics Sheet 1. Put out three of the pictures, two with names that rhyme and one with a name that does not. Ask your child to identify the 'odd one out': the word that does not rhyme. Start with a small set of words that can then be extended. For example, use the pictures of the frog, dog and umbrella. Then the apple, frog and dog. Once they are secure with those rhyming words, you can move onto another set of rhyming words.	Today you will need Maths Sheet 5. Can you finish the pattern on the scarfs? Make sure you point to and say each colour name as you go along the scarf, this will help you work out which colour comes next.	Can you get crafty today and make your very own caterpillar? You will need an egg box and some paint or colouring pens. You can draw the eyes on or stick on some paper eyes if you do not have googly eyes.

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Wednesday	Listen to the beat Use a variety of percussion instruments or instruments that you have made at home (e.g. a bowl and spoon or two spoons). Remind the children to use their listening ears and to play in time to the beat and in time with the lady in the video - https://www.youtube.com/watch?v=Us8BR 6 edmE	Have a go at this online patterns game. https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns	Below I have attached some pencil control sheets (that are linked to The Very Hungry Caterpillar book) There are lots of different ones for you to have a go at. You do not have to do them all, they are just there for you to choose from and have a go at doing in any spare moments you have throughout the week.
	It might be helpful to play an instrument		
	alongside your child so that you can show		
	them how to play it to the beat.		
Thursday	Making trumpets Make amplifiers (trumpet shapes) from simple cones of paper or lightweight card and experiment by making different noises through the cones. Model sounds for the children: the up and down wail of a siren, the honk of a fog horn, a cheep, cheep, cheep of a bird. Contrast loud and soft sounds. Talk about which is your favourite sound and why. You can also use the trumpet to practice saying your name and emphasising the first sound in your name, e.g. "b-b-b-b-bb".	Today you will need Maths Sheet 6. Just like on Tuesday, I would like you to make a pattern on the scarves. But this time, it is your job to make the pattern up yourself! Pick two colours for each scarf to start with and if you're getting really good at patterns, you can have a go with three!	Listen to 'The Very Hungry Caterpillar' again. https://youtu.be/lGhuwLk8rZ4 Talk to your grown-up about what happened to the caterpillar. If you have this book at home you can look at the pictures carefully and see each stage of a caterpillar's life and what happens to it as it grows. Egg → Caterpillar → Chrysalis → Butterfly Some of these words are tricky to say, have a go at saying them and keep practicing them. When you come back to nursery, we are going to have our very own butterfly garden in the classroom, so we can watch the caterpillars

grow into a butterfly!

Friday	Inside or Outside?	Have a go at making your own pattern with	Today you will need Topic Sheet 3. Can you
	Click the link below to play a listening game.	different things from around your house.	put the pictures in the right order? What
	https://www.youtube.com/channel/UChf0ErPj		comes first?
	ca3wGluaBlOrMhg	Take pictures and upload them to Purple	
	Listen to each sound and guess what it is. Now	Mash for Miss Dudson to see!	
	tell your grown up if you hear that sound		
	inside or outside.		
	Trute read a heak everyday with your grown up. This sould be one that you have an your heak shalf at home, and that you		

Reading

Try to read a book everyday with your grown-up. This could be one that you have on your book shelf at home, one that you make up and act out with puppets/teddies or your school reading book.

Virtual Story time with Miss Dudson

Monday – 'Milo Goes Bananas' by Benjamin Richards https://youtu.be/HkKlkjROWFs

Tuesday – 'A Monster Surprise' https://youtu.be/SoW_45xfwM4

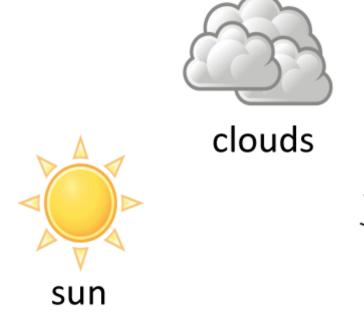
Wednesday – 'Noah's Ark' https://youtu.be/KCMyeKrobg4

Thursday – 'Can't you sleep, Little Bear!' by Martin Waddell https://youtu.be/z503gsrrisM

Friday – 'Big Pig and Piglet' by Joshua George and Melanie Mitchell https://youtu.be/COWE72nsdKY

Weekly weather chart								
Monday	Tuesday	Wednesday	Thursday	Friday				

wind



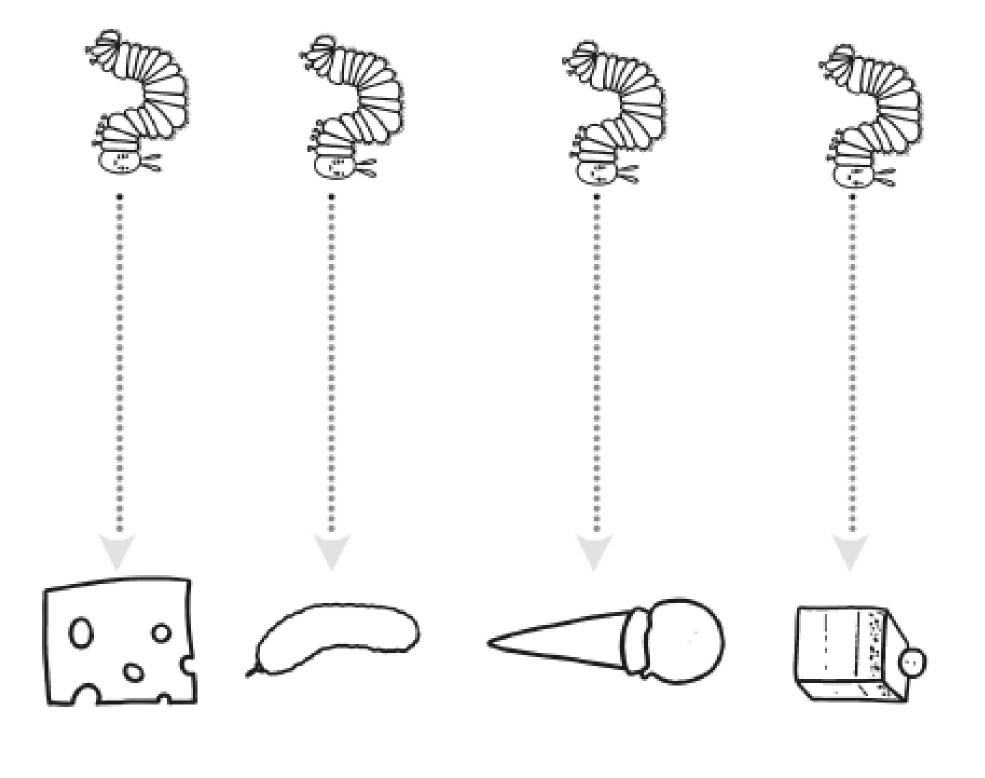






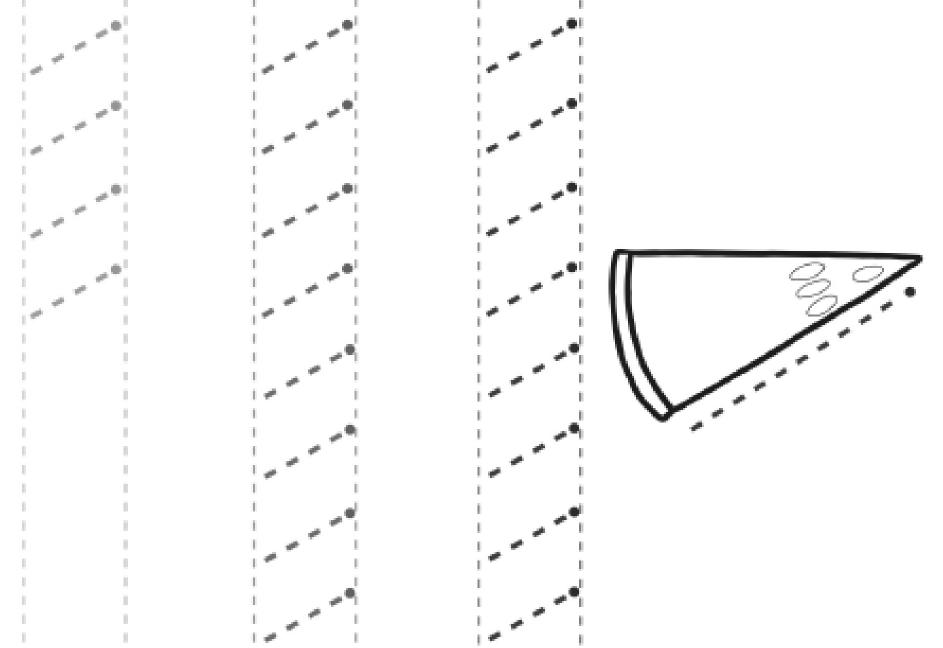
storm

Trace the lines to help the hungry caterpillar to the food.



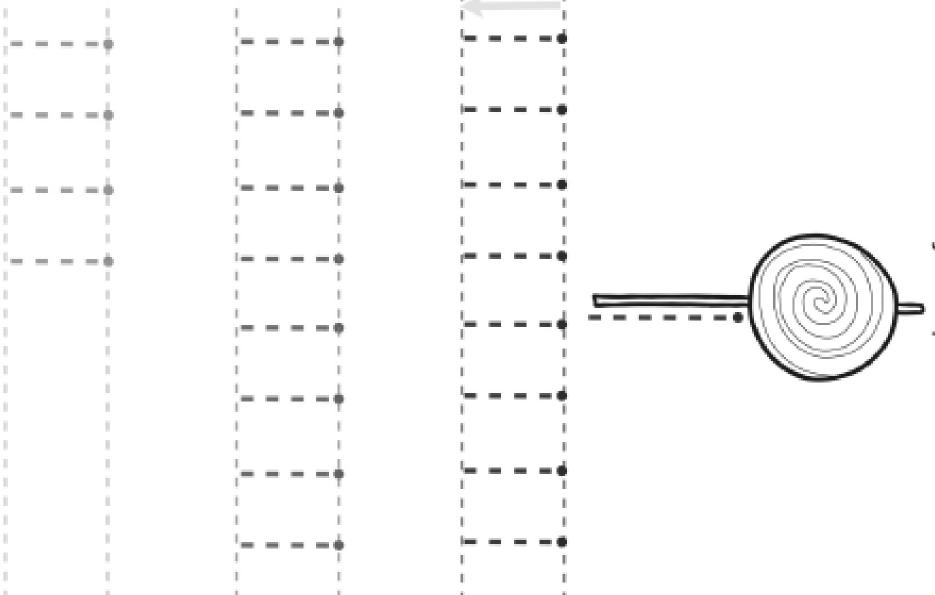


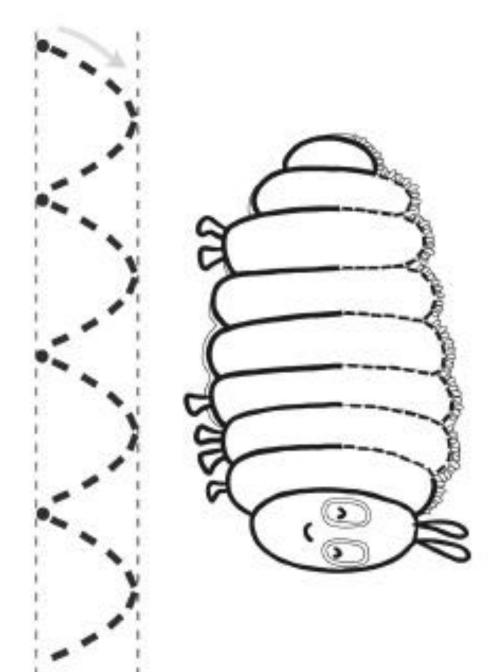
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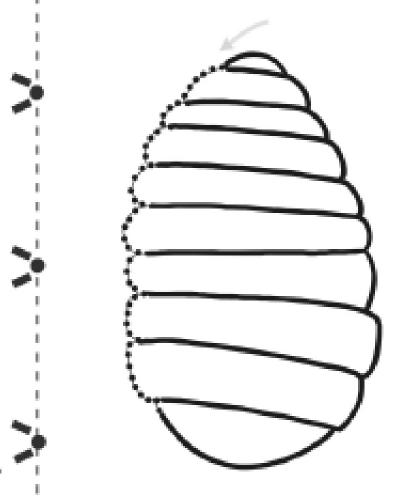


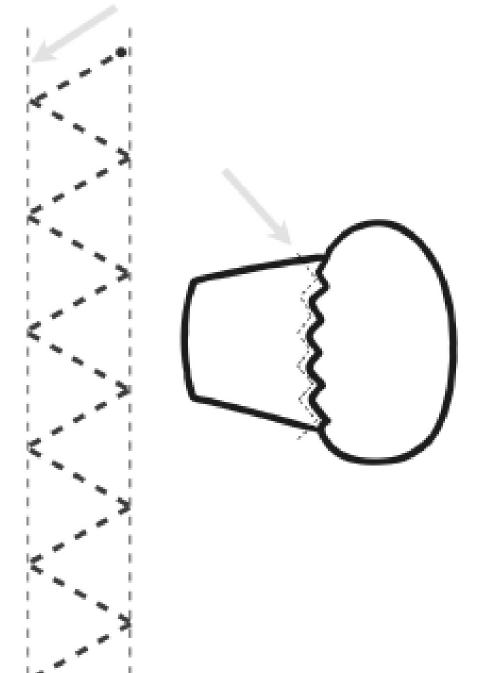


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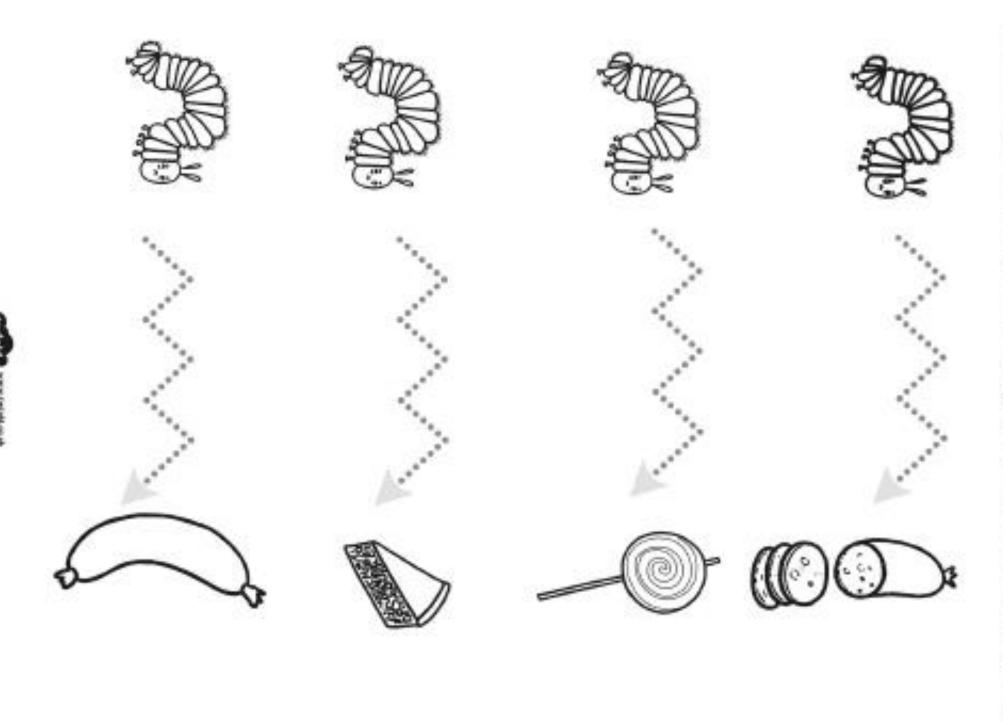




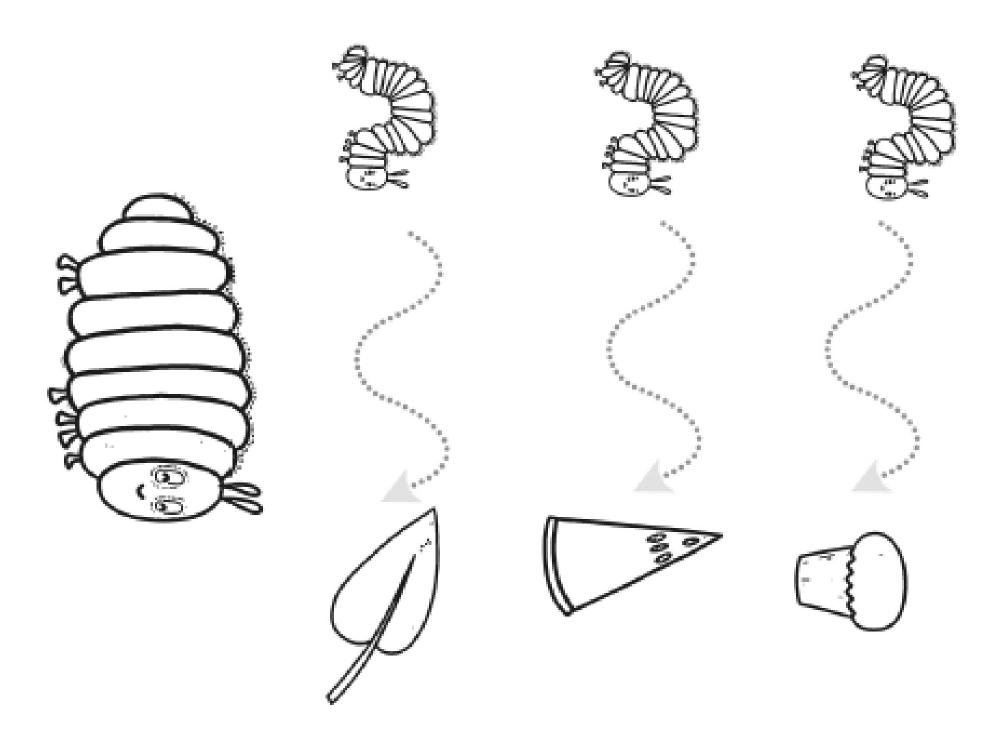




Trace the lines to help the hungry caterpillar to the food.

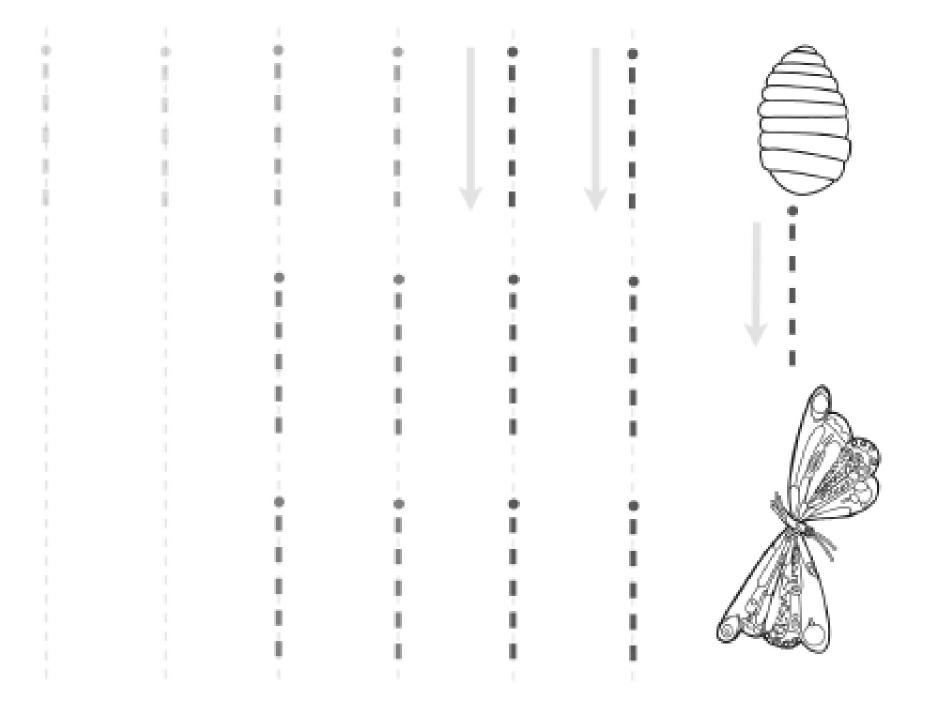


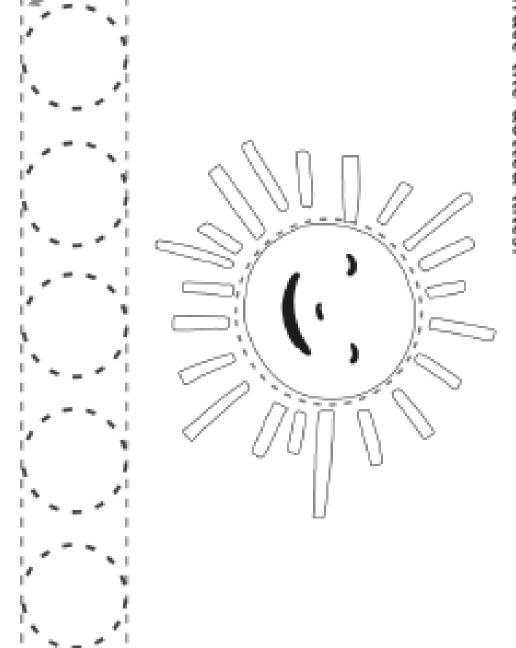
Trace the lines to help the hungry caterpillar to the food.

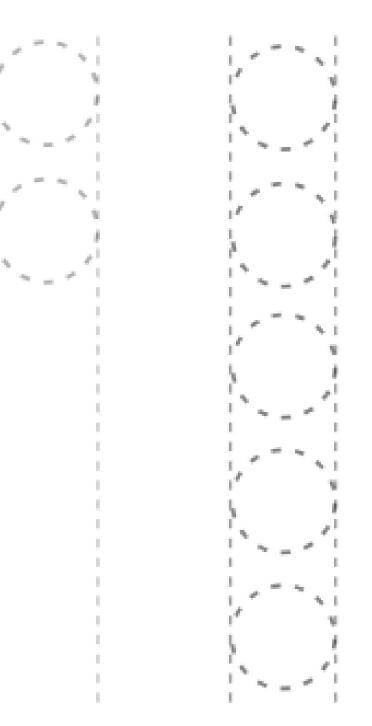




Trace the dotted lines from left to right.







Life Cycle of a Caterpillar Cut out the images on the next page and stick them in the correct order.

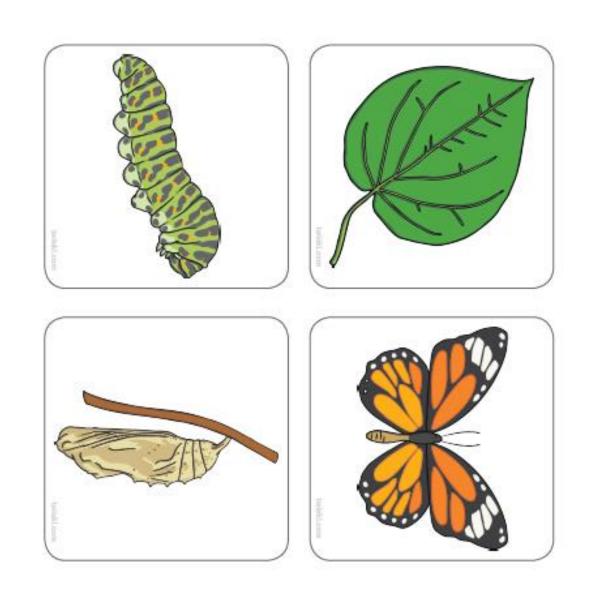




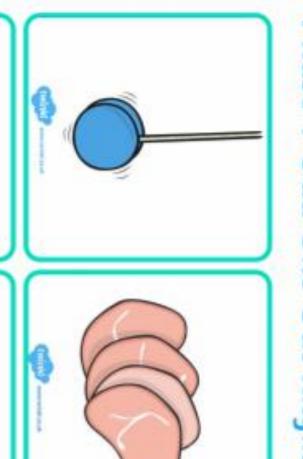
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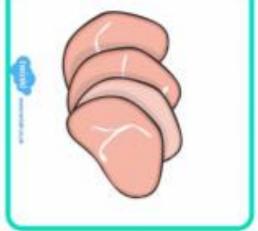






Phonics Sheet 1











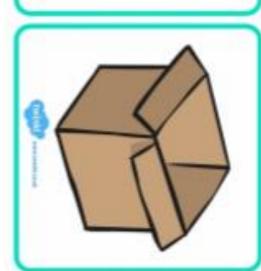




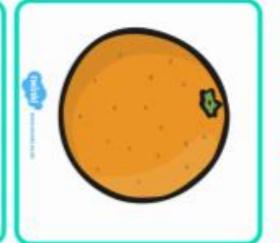






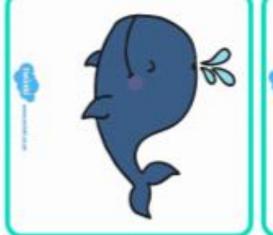








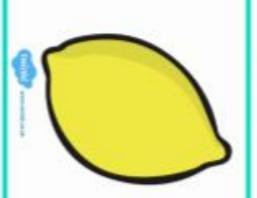


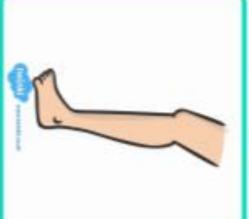




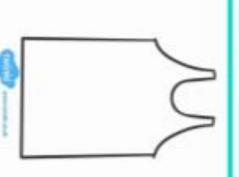










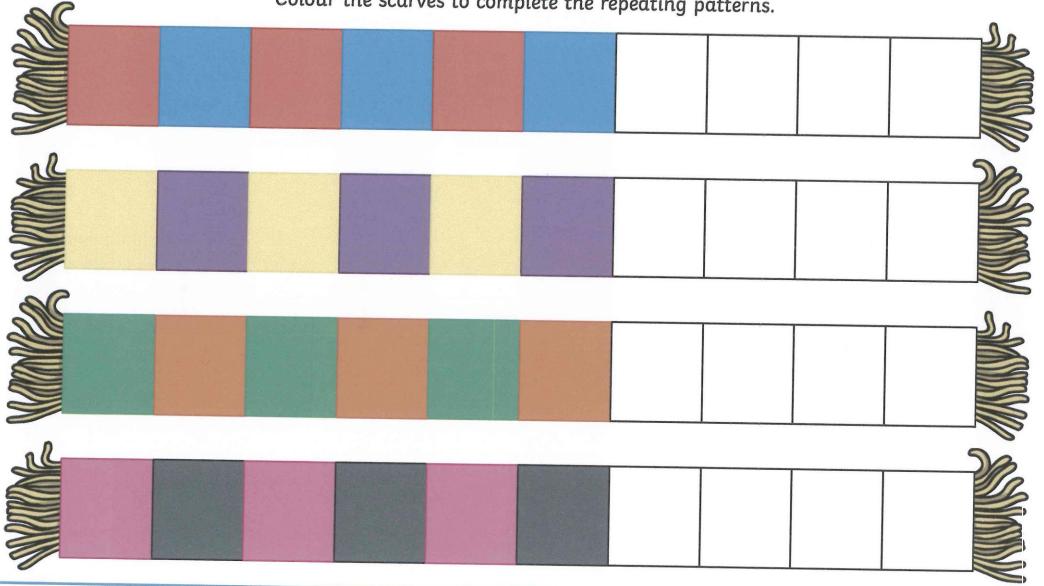




Vlaths Sheet

Stripy Scarves Repeating Patterns

Colour the scarves to complete the repeating patterns.





Now, colour your own scarves in a repeating pattern. Can you use two different colours?

