

# THE HARMONY TRUST

## Hackwood Primary Academy

### Music Development Plan Summary

Detail	Information
Academic year that this summary covers	2024- 2025
Date this summary was published	February 2025
Date this summary will be reviewed	July 2025
Name of the school music lead	Miss Jennifer Winter
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Derby Music Hub
Name of other music education organisation(s) (if partnership in place)	

## Part A: Curriculum music

Our music curriculum is designed to inspire pupils to develop a love of music and their talent as musicians. This, in turn, increases their self-confidence, creativity, and sense of achievement. We follow the Music Express scheme, which aligns with the Model Music Curriculum, ensuring that all of our pupils are provided with a broad and high-quality music education.

### Key Components

**Music Express:** This scheme provides a high-quality, engaging and inclusive music curriculum from EYFS to Year 6. Children explore a wide range of musical genres and are able develop a variety of skills including singing, playing instruments, composing and appraising.

**Derby Music Service:** Year 4 pupils have the unique opportunity to receive instrumental lessons through the Derby Music Service, enhancing their learning experience and fostering a deeper understanding of music.

### Instrumental Resources

**Percussion Instruments:** Pupils across all year groups have access to a variety of percussion instruments, allowing them to explore rhythm and texture in music.

**Music Technology:** Integrated into the curriculum, music technology tools (iPads) help pupils compose, record, and produce their own music, providing a modern and relevant music education.

### Year Group Breakdown

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## Early Years Foundation Stage (EYFS)

In Nursery, the children get many opportunities to enjoy rhymes and songs relevant to their world, allowing them to develop a sense of rhythm and improve in confidence.

In Reception, the children continue to develop their Musical skills with lots of opportunities to use their imagination and be creative in activities linked to stories they are reading.

## Key Stage 1

### Year 1

Begin to use their voices expressively and creatively by singing songs and speaking chants and rhymes

Begin to play tuned and untuned instruments musically.

Listen with concentration and understanding to a range of high-quality live and recorded music

Experiment with sounds

### Year 2

Continue to use their voices expressively and creatively by singing songs and speaking chants and rhymes.

Continue to play tuned and untuned instruments musically

Listen with concentration and understanding to a range of high-quality live and recorded music

Experiment with, create, select and combine sounds using the inter-related dimensions of music

## Key Stage 2

### Year 3

Play and perform in solo and ensemble contexts

Begin to improvise and compose music for a range of purposes

Listen with attention to detail and recall sounds with increasing aural memory

Begin to use and understand staff and other musical notations

Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians

Begin to develop an understanding of the history of music

### Year 4

Instrumental Lessons: Access to instrumental lessons through Derby Music Service.

Enhanced focus on playing instruments, including learning to play a specific instrument.

Composing short pieces of music using musical notation and vocabulary.

Playing and performing in solo and ensemble contexts, using their voices and musical instruments with accuracy.

### Year 5

Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

Improvise and compose music for a range of purposes using the interrelated dimensions of music

Listen with attention to detail and recall sounds with increasing aural memory

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Use and understand staff and other musical notations

Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians

Continue to develop an understanding of the history of music

Year 6

Play and perform with confidence in complex solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

Confidently improvise and compose music for a range of purposes using the interrelated dimensions of music

Listen with attention to detail and recall sounds with increasing aural memory

Use and understand staff and other musical notations

Demonstrate appreciation and understanding of a range of musical genres and the history of music

End-of-year musical performance, showcasing skills learned throughout primary school.

Our primary school music curriculum aims to provide every child with a rich and varied musical experience, developing their skills and passion for music in a structured yet creative environment. By integrating the Music Express scheme and leveraging the Derby Music Service, we ensure that our pupils receive a well-rounded and high-quality music education.

## Part B: Co-curricular music

At Hackwood Primary Academy, we are committed to providing our students with enriching co-curricular music opportunities that complement their classroom learning and foster a lifelong love of music. Our co-curricular music program includes a variety of engaging activities designed to broaden pupils' musical experiences and skills.

### Weekly Music Assemblies

Activities: Whole-school singing and learning musical vocabulary.

Goals: To build a strong school community through shared musical experiences and to enhance pupils' understanding of musical concepts.

Focus: Singing as a large ensemble and reinforcing musical terms and concepts taught in lessons.

### Young Voices Choir (KS2)

Eligibility: Open to all Key Stage 2 pupils.

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Opportunities: Perform in the local community as representatives of Hackwood Primary Academy.

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Highlights: Participation in large-scale performances, including the opportunity to sing as part of a massed choir in Sheffield. (subsidised cost)

Benefits: Develops pupils' singing abilities, performance skills, and confidence while fostering a sense of pride and achievement.

Through these co-curricular activities, Hackwood Primary Academy ensures that pupils receive a well-rounded and inspiring music education, creating memorable experiences and nurturing a deep appreciation for music.

## Part C: Musical experiences

At Hackwood Primary Academy, we believe that music is an essential part of a well-rounded education. Our pupils experience a rich variety of musical activities and performances throughout their time at the school, fostering their musical skills, confidence, and enjoyment. 'Be a performer' is one of the Harmony Trust pledges, it underpins our values for the pupils. Here is an overview of the musical experiences available to our pupils:

### Whole School Singing Performances

Frequency: Once every half term.

Audience: Parents and families.

Details: These performances involve the entire school singing together, showcasing the progress and talent of our pupils in a communal and celebratory environment.

EYFS Nativity

Year 4 Instrument Showcase

### Year 6 Leavers Production

Timing: Summer term.

Description: A special production featuring Year 6 pupils.

Elements: Combines acting, singing, and instrumental performance.

Purpose: Celebrates the achievements of our Year 6 students and provides a memorable send-off as they prepare for secondary school.

### Young Voices Choir

#### School Performances

Local Performances: Regular visits to local residential homes to perform for the community. Summer fair

Major Performance: Participation in the Young Voices concert at the Sheffield Arena, joining a large ensemble of young singers.

Benefits: Enhances community spirit, provides professional-level performance experience, and develops pupils' singing and performance skills.

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Through these diverse musical experiences, Hackwood Primary Academy ensures that every pupil has the opportunity to develop their musical abilities, gain confidence in performing, and create lasting memories. Our comprehensive approach to music education aims to inspire a lifelong love of music in every student.

## In the future

At Hackwood Primary Academy, we are dedicated to continuously enhancing our music program to provide our pupils with enriching and diverse musical experiences. Looking forward, we have exciting plans to further develop our music offerings:

### Expanded Access to Performances

Objective: To expose pupils to a broader range of musical genres and professional performances.

Organize trips to local concerts, theatre productions, and music festivals.

Invite more professional musicians and ensembles to perform at the school.

### Expanding Opportunity to Learn a Musical Instrument to KS1 Pupils

Goal: To offer KS1 pupils the chance to learn musical instruments

Utilise Derby Music Service to offer music lessons for a KS1 class learning a specific musical instrument, providing children in KS1 and KS2 the opportunity to learn two different musical instruments

Through these initiatives, Hackwood Primary Academy aims to nurture our pupils' musical talents and interests, giving them more opportunities to explore and enjoy music both inside and outside the classroom. Our future plans are designed to inspire a lifelong passion for music and to equip our students with the skills and experiences they need to thrive as musicians and individuals.

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