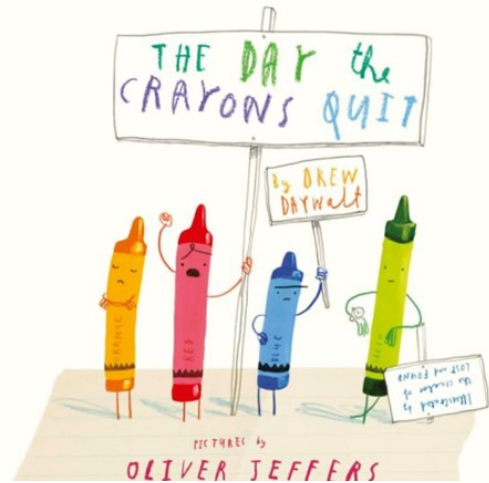


## Hedgehogs Home Learning 22nd June

Hi everyone,

We hope that you are all well and have been keeping busy! I also hope you enjoyed the new learning ideas last week.

This week's activities are based around the book 'The day the crayons quit'.



Attached are the suggested activities.. Many of the activities can be adapted and done simply in a notebook, on paper or outside! If you have collected a learning pack from school—most of the worksheets should be in there. Remember to log on to Purple Mash for additional activities to do. I will still be setting work on there and I love to read your little messages to me!

If you would like to get in touch with any one at school please email in to [info@hackwood.theharmonytrust.org](mailto:info@hackwood.theharmonytrust.org). I will be calling more of you this week and next week to find out what you have all been up to at home. ;)

Stay safe,

Miss Hussain

An illustration of four anthropomorphic crayons (yellow, red, blue, and green) standing on a wooden surface. They are holding a large white sign that reads "THE DAY the CRAYONS QUIT" in a mix of green and blue capital letters. A smaller sign attached to the main one says "by BREW DETHOLT". The green crayon is holding a small white sign that says "Illustrated by OLIVER JEFFERS".

Plan and write a new letter from one of the crayons to Duncan—use worksheet on page 9 of home learning pack.

Opening, build-up, problem, resolution, ending.

1. Why is beige crayon upset?
2. What features are similar in all of the notes the crayons wrote for Duncan (Look at the layout).
3. Why are orange and yellow crayon not talking to each other?
4. Why does the author call him 'poor Duncan' in the blurb?


Think of an object in your home that is used all of the time. Write a letter from that object saying it will quit and why.



Anti!



**Please Don't Quit!**

Write a letter to one of the dragons trying to convince them not to quit.



**Remember To:**

- Think about what you already know
- Think about the engine
- Read their letters carefully
- How does how they are feeling
- Use TIPS

Make a colour thesaurus that you can refer to in your own writing.

Use a synonym from each colour in a sentence and draw a picture to go with it.

Design a new home to help the crayons relax after a busy day of work—use worksheet on page 8 of home learning pack.

## My Design



Learn about colours. Can you create a poster that teaches other children about primary, secondary and tertiary colours?

Can you make your own colour wheel?



Design a new front cover for the book—use worksheet on page 6 of home learning pack.



Watch/listen to 'The day the crayons came home'.

Link: <https://www.youtube.com/watch?v=XXKmJ2NRhcgo>

Which story do you prefer and why?

Spellings to practise

- consider
- continue
- decide
- different
- disappear
- early

Spellings to revisit

- pressure
- potatoes
- possible
- possess
- position
- popular

Get a grown up to test you on each crayon. Then rewatch the video to see if you got it right! (See page 5 for the sheet)



Take time to relax like the crayons with this Balloon meditation.

Link: <https://www.youtube.com/watch?v=ZBnPlqQFPKs>

Learn and sing a new song – I really enjoyed this one.. What's your favourite colour? Can you write your own verse for your favourite colour?

Link: [https://www.youtube.com/watch?v=zxIpA5nF\\_LY](https://www.youtube.com/watch?v=zxIpA5nF_LY)

Find out about colours. Why do we see things in different colours?

Learn more about colour blindness. How does this affect some people? Do you know anyone who is colour blind?

# Maths

This week we will be continuing with Maths Pack 1—Multiplication and Division. There are some activities and questions below for you to have a go at as well as the remaining pages (6-10) in the packs collected from school.

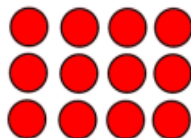
Use the array to complete the number sentences.

$$3 \times 4 = \square$$

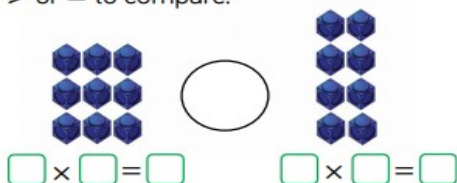
$$4 \times 3 = \square$$

$$\square \div 3 = \square$$

$$\square \div 4 = \square$$



Use  $<$ ,  $>$  or  $=$  to compare.



Can you spot her mistake?

	T	O
	4	3
$\times$		2
		6
$+$		8
	1	4



I know that when multiplying 3 by 40, 40 is ten times bigger than 4, so my answer will be ten times bigger than  $3 \times 4$

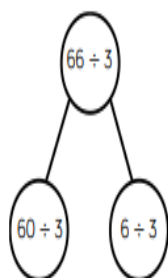
Is Mo correct?  
Explain your answer.

Complete the number sentences.

$$5 \times 1 < \square \times \square \quad 4 \times 3 = \square \div 3$$

Eva uses a place value grid and part-whole model to solve  $66 \div 3$

Tens	Ones
10	1
10	1
10	1
10	1



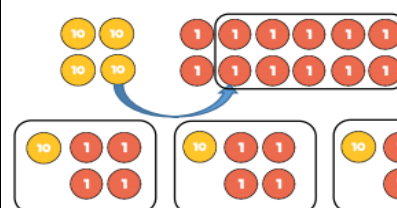
Use Eva's method to calculate:

$$69 \div 3$$

$$96 \div 3$$

$$86 \div 2$$

Ron uses place value counters to divide 42 into three equal groups.



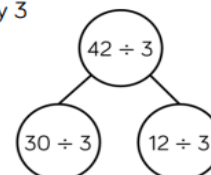
He shares the tens first and exchanges the remaining ten for ones.

Then he shares the ones.  
 $42 \div 3 = 14$

Use Ron's method to calculate  $48 \div 3$ ,  $52 \div 4$  and  $92 \div 8$

Annie uses a similar method to divide 42 by 3

Tens	Ones
10	1
10	1
10	1



Use Annie's method to calculate:

$$96 \div 8$$

$$96 \div 4$$

$$96 \div 3$$

$$96 \div 6$$

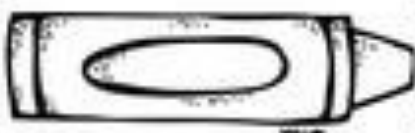


## Who am I?

"I feel so empty  
Duncan. You cannot  
even see me if I didn't  
have a black outline.  
Who am I?"



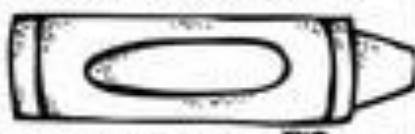
"Duncan, I love my  
workload. You use me  
to color dinosaurs and  
trees and frogs.  
Who am I?"



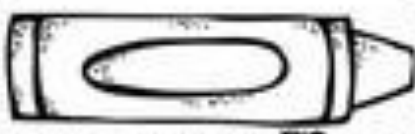
"I am not speaking to  
Yellow Crayon. Can  
you tell him I am the  
real color of the sun?  
Who am I?"



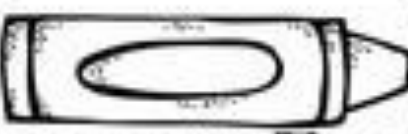
"I am glad I've been  
your favorite color  
for such a long time,  
but there isn't much of  
me left. Give me a  
break. Who am I?"



"Duncan, I need your  
help ASAP! I'm naked  
and can't leave the  
crayon box.  
Who am I?"



"You use me all year  
long to color fruits  
and even holidays. I  
need a rest.  
Who am I?"



Dear



Please do not quit. I need you when I draw

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From,

