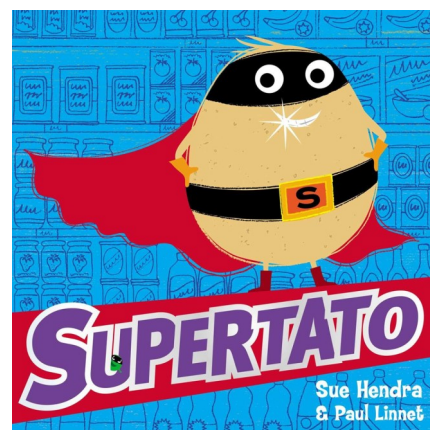


Owls Home Learning 20th July

Hi everyone,

We hope that you are all well and have been keeping busy! I have seen lots of fantastic work being sent in to our school email address and on Purple Mash! I know the last few months have been tricky, but I'm so proud of you all for how you have done and how hard you have worked. I'm looking forward to seeing you all back at school, and I wish you the best of luck for next year.

This week's activities are based around on my favourite called 'Supertato'. Attached on the following pages are the suggested activities. Many of the activities can be adapted and done simply in a notebook, on paper or outside! If you have collected a learning pack from school—most of the worksheets should be in there. Remember to log on to Purple Mash for additional activities to do.



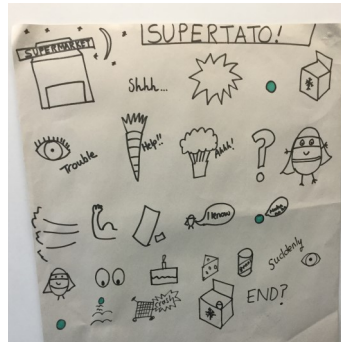
Please make sure you log in to your Purple Mash account and complete a very important '2 do' about your time at Hackwood and learning you have done here.

If you would like to get in touch with any one at school please email in to info@hackwood.theharmonytrust.org

Stay safe,

Mrs Savage

Can you draw out your very own story map showing the key events of the story? Can you use it to retell the story to a family member in your own words?



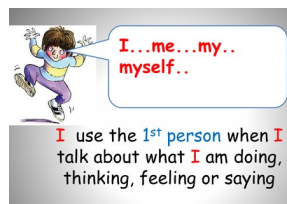
1. Which vegetable was stuck on the conveyor belt?
2. Which vegetable was behind all of the mischief?
3. The author uses the word 'distress' to describe the vegetables state. What does 'distress' mean?
4. Where did Suertato search for the evil character?
5. How did Suertato save the day?
- 6.. Why do you think the author used the word 'Evil' to describe the mischievous vegetable?
7. What word means the same as 'vanished'?

Here's mine!



Remember, because you're writing as if you are Super-tato or the evil pea you must write in 1st person.

(Example: I was just exercising when I heard the carrot, broccoli and cucumber calling for help. I flew to them as fast as I could and I couldn't believe my eyes...



Supertato: Veggies assemble: <https://www.youtube.com/watch?v=f3SymlvibCM>

Supertato: Run Veggies Run <https://www.youtube.com/watch?v=BIeAHK-5m6E>

Supertato: Evil Pea Rules

<https://www.youtube.com/watch?v=BIeAHK-5m6E>

Can you choose one & compare it to the 1st Supertato; story? What's the same? What's different?

Using your Story Mountain plan, write your story out. Try not to just write exactly what is on your plan. Make sure you expand on it and give more detail.



IMPORTANT
MUST DO!

Log in to your Purple Mash account and complete the 2do asking you to write and draw about your time at Hackwood. We want to know what you enjoyed learning about here.

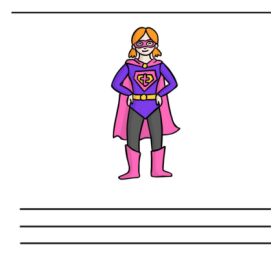
Complete the Supertato Home Learning Challenges over the course of the week— use the sheet on page 26 of the home learning pack. Remember you can send photos to the school email address of anything you do at home. We'd love to see!



Time yourself when completing the Superhero word search— use the sheet on page 27 of the home learning pack. Can you make your own word search?



Choose and carefully colour in one of the Superheroes on page 28 or 29 of the home learning pack. Then, write about their special powers and what they can do.

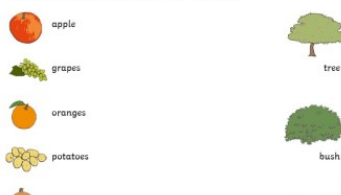


Research and talk to grown ups about Healthy Eating. What products are carbs/dairy/protein? How many of each should we have? Then draw and colour your own Healthy Eating plate – use the sheet on page 30 of the home learning pack

Investigate where different fruits and vegetables grow— what surprised you? Complete the sheet on page 31 of the home learning pack

Where do Fruits and Vegetables Grow?

Where do these different fruits and vegetables grow?

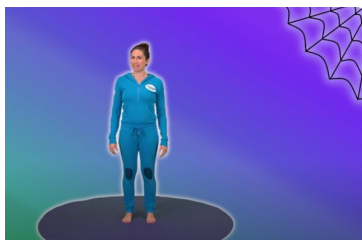


Choose a famous Superhero and create a mini fact file—see the one below as an example.. (I chose Superman!)

Superman
Other names: Man of Steel
Superpowers: X-ray vision, flight, super strength, super-fast speed and excellent hearing.
Weaknesses: Kryptonite
His other life: Clark Kent – A newspaper reporter who keeps his superhero powers a secret.
Childhood: Clark grew up on a different planet but was found on Earth as a baby.
Enemies: Lex Luthor, the Puzzler and the Galactic Golem.



Perfect your Yoga skills by joining in with this fun Cosmic kids session—*Spider Power!*



Link: <https://www.youtube.com/watch?v=fnO-LGEMOXk>

Learn the Superhero Alphabet! – I really enjoyed these two.. Can you think of any other Superheroes?



Link: <https://www.youtube.com/watch?v=pqbp1tJd8ec>

Create your very own Superhero Mask—Use the sheet on page 34 of the home learning pack



Maths

This week we will be continuing with Maths Pack 3 – Number and Place Value. There are some activities and questions below for you to have a go at as well as pages 1-5 in the packs collected from school.



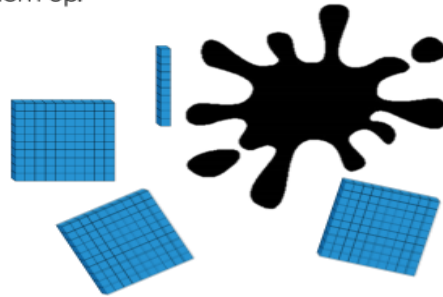
Using each digit card, which numbers can you make?

Use the place value grid to help.

Hundreds	Tens	Ones

Compare your answers with a partner.

Teddy has used Base 10 to represent the number 420. He has covered some of them up.



Work out the amount he has covered up.

How many different ways can you make the missing amount using Base 10?

True or False?

If I count in 100s from zero, all of the numbers will be even.
Convince me.

Sort these statements into always, sometimes or never.

- When counting in hundreds, the ones column changes.
- When counting in hundreds, the hundreds column changes.
- To count in hundreds we use 3-digit numbers.

Whitney thinks the place value grid is showing the number eight.

Hundreds	Tens	Ones
● ● ●		
● ●		
● ● ●		

Do you agree? Explain why.

Using all of the counters, what is the smallest number you can make?

What other numbers could you make?

Use bundles of straws in tens, bead strings and Base 10 to explore how many tens make a hundred. Children use the equipment to count up and down in tens to make 100

There are 3 tens this is thirty.

There are _____ this is _____.

There are _____ tens in one hundred.

Can you spot 6 differences between these two pictures?

