



## Rabbit Class—Bubble Closure

Dear Parents,

I hope you are all safe and well. Please find included the planning for Rabbit class. I hope that you have lots of fun with all the activities.

Also please click on to the weblink below to keep in touch each day at 9.30. I look forward to seeing you all.

From Mrs Trickey

<https://teams.microsoft.com/l/meetup-join/19%3a3c3fc5b98ac743e6ae20e89d2b93e9d4%40thread.tacv2/1606129927715?context=%7b%22Tid%22%3a%2244e5e5be-5d41-4c44-bb57-b7e1668104b7%22%2c%22Oid%22%3a%22d7a85cb8-2669-4ad6-aafd-7af00086122a%22%7d>



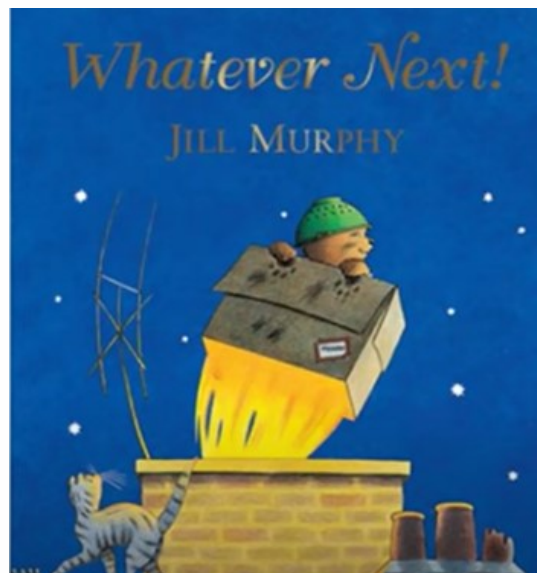


## EYFS Home Learning

The following activities in this pack are based around the book

*'Whatever Next'*

by Jill Murphy.



We hope you have lots of fun with all of the activities and please send in some photos of your work to school: We love to see it!



Read/watch and discuss the

story: 'Whatever Next'

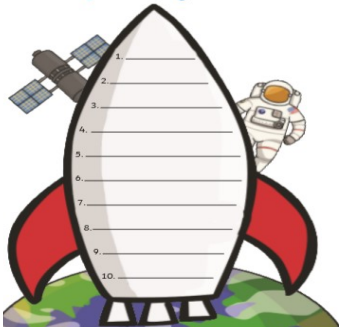
by Jill Murphy



Link: <https://www.youtube.com/watch?v=6c5cb0uOrPM>

What 10 things would you take into space?

10 Things I Would Take to Space in My Rocket

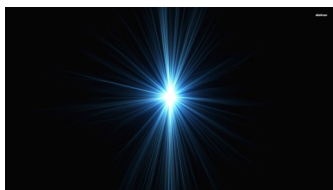


Talk to your grown up about the rocket-tastic sheet on page 5

Light experiment.

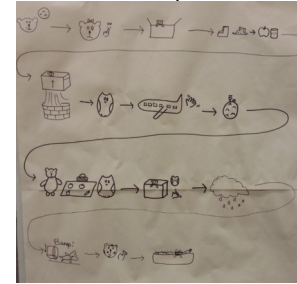
Get a torch and shine it on lots of different objects in a dark corner of your house.

What do you see?



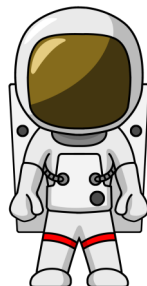
Use your drawing skills can you create a story map of the key events that happened in the story.

See page 4 for an example.



Can you draw an astronaut's outfit that Baby Bear could wear during his adventure.

Can you colour or paint it!



Can you make a realistic rocket using materials found at home?



With a grown up can you complete the 'Craters on the moon' experiment, on page 6.

#### Craters on the Moon

Science Experiment

**Method**

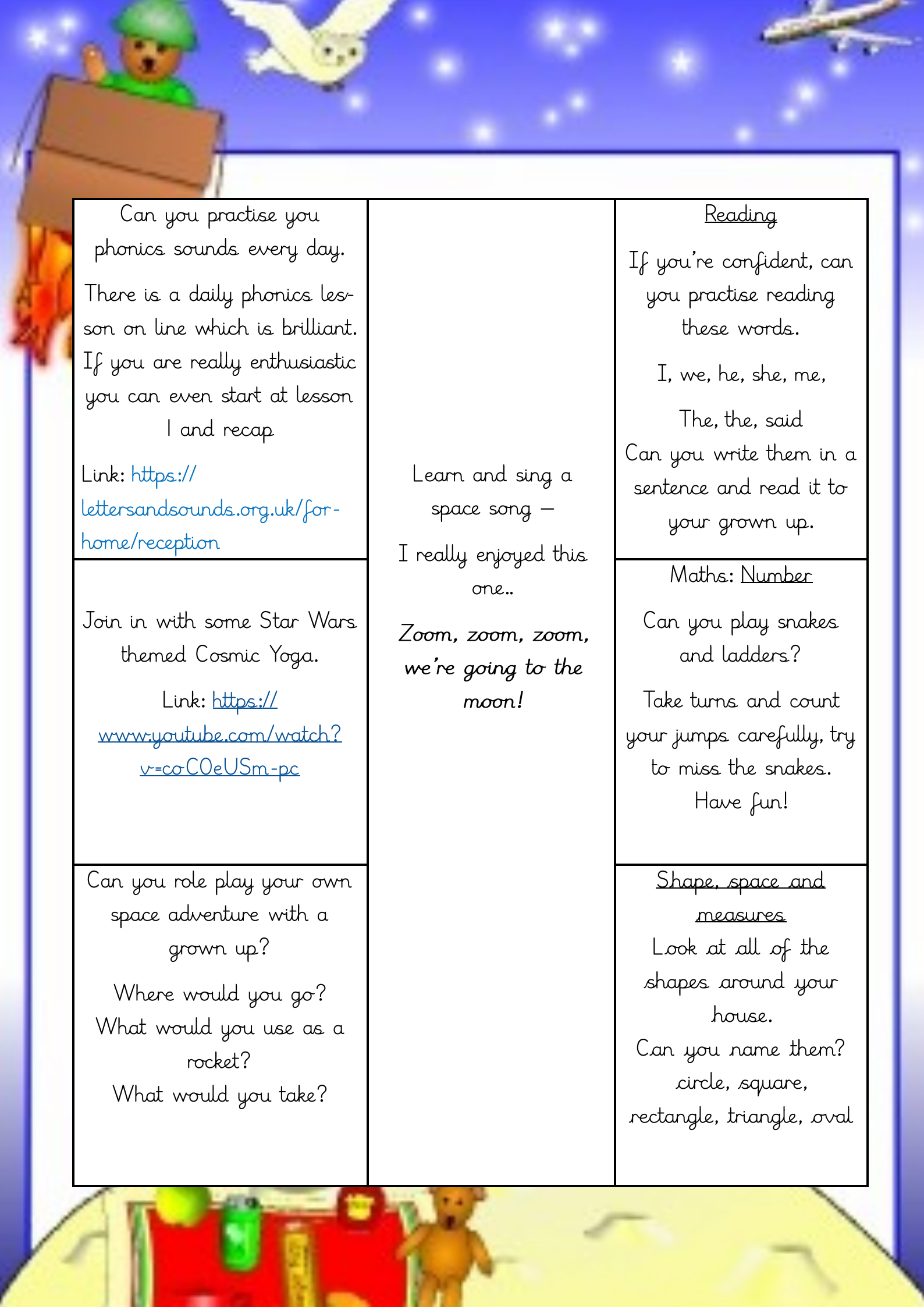
1. Mix the cornflour and baby oil in the box. Then smooth it out to make a level surface.
2. Show the children the pictures of the moon. Can they see all the dark craters? Explain that they are made when rocks crash into the moon.
3. Explain to the children that they will be making their own craters. Ask the children to stand by the box and drop the pebbles, one by one, into the flour.
4. Observe what happens to the flour and the holes that are made.
5. Allow the children to experiment with different sizes of pebble and different heights of drop.

**You will need:**

- 8 cups cornflour
- 1 cup baby oil
- Plastic box
- Pebbles and stones







Can you practise your phonics sounds every day.

There is a daily phonics lesson on line which is brilliant. If you are really enthusiastic you can even start at lesson 1 and recap.

Link: <https://lettersandsounds.org.uk/for-home/reception>

Join in with some Star Wars themed Cosmic Yoga.

Link: <https://www.youtube.com/watch?v=coCOeUSm-pc>

Can you role play your own space adventure with a grown up?

Where would you go?  
What would you use as a rocket?  
What would you take?

Learn and sing a space song –

I really enjoyed this one..

*Zoom, zoom, zoom,  
we're going to the moon!*

### Reading

If you're confident, can you practise reading these words.

I, we, he, she, me,

The, the, said

Can you write them in a sentence and read it to your grown up.

### Maths: Number

Can you play snakes and ladders?

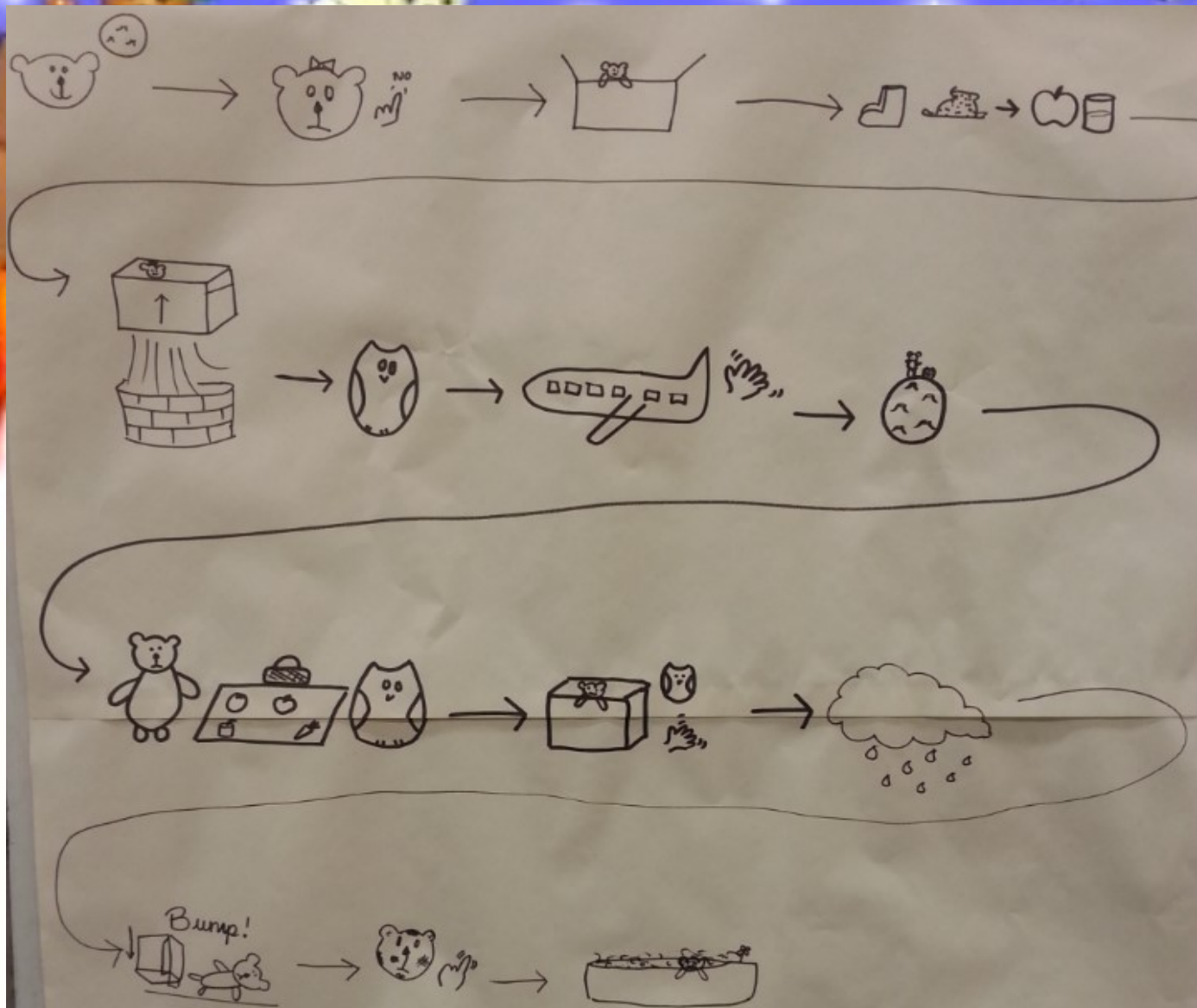
Take turns and count your jumps carefully, try to miss the snakes.

Have fun!

### Shape, space and measures

Look at all of the shapes around your house.

Can you name them?  
circle, square,  
rectangle, triangle, oval



## Whatever Next Word Mat



rocket

journey



Mrs Bear

space boots



moon



chimney



cupboard

dripping



clouds



aeroplane



owl



bear



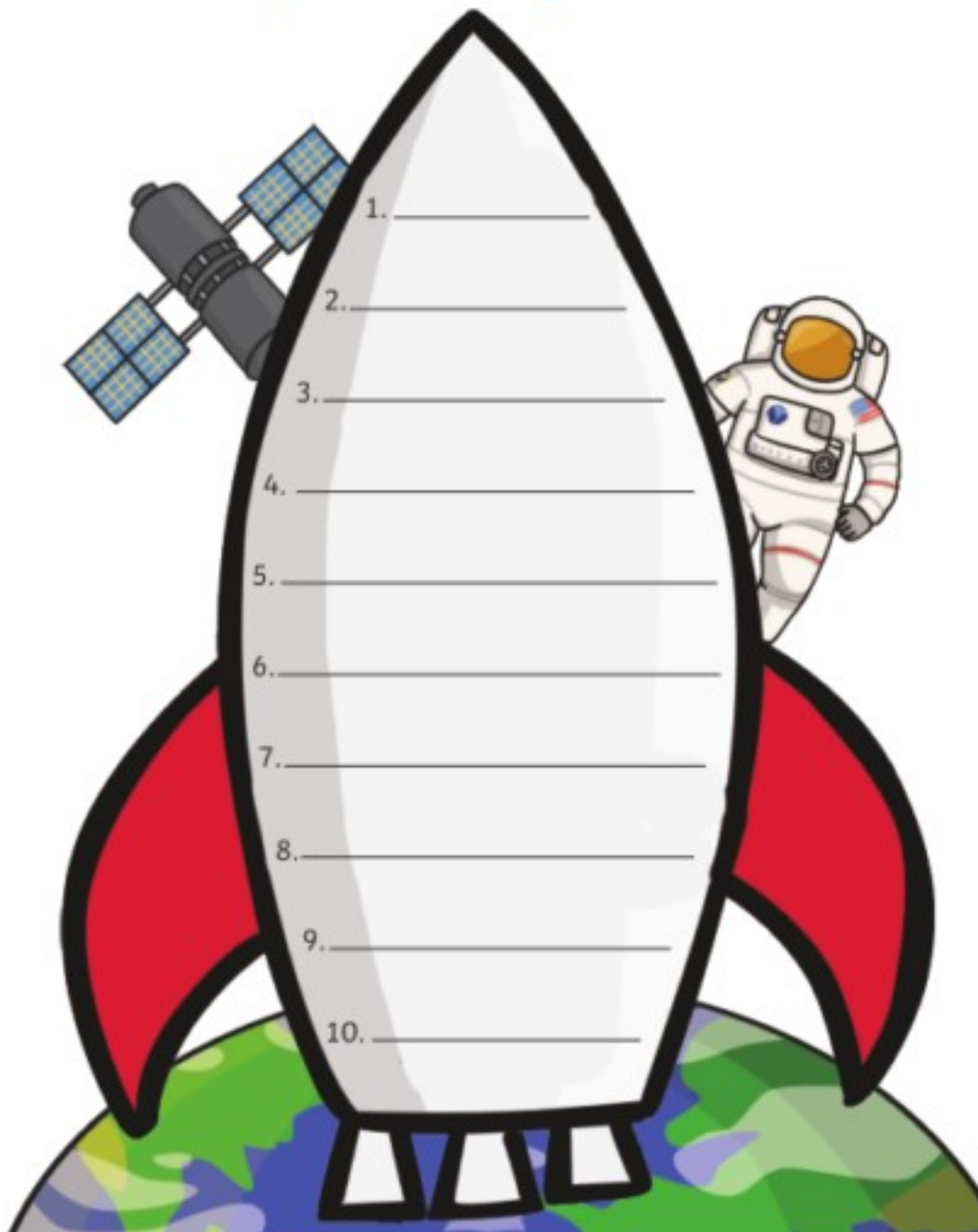
helmet



bathtime



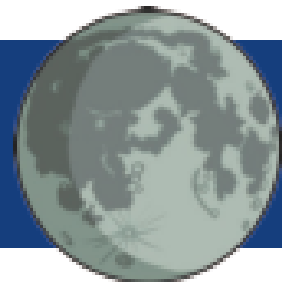
# 10 Things I Would Take to Space in My Rocket





# Craters on the Moon

## Science Experiment



### Method

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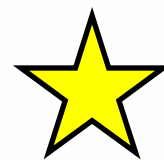
Pebbles and stones





## Daily Activities

# Maths



## Rabbits Weekly Choices

### Number

Can you practise your number bonds to 5.

For example -

$$1 + 4 = 5 \quad 2 + 3 = 5$$

$$4 + 1 = 5 \quad 3 + 2 = 5$$

$$5 + 0 = 5$$

### Number

Can you make your own number cards to 5, 10 or even up to 20 and play number snap? Take care to form your numbers correctly.

### Shape, space and measures

Can you make a repeat pattern with your lego bricks or dinosaurs. You could even use smarties and then eat them!

### Data collection

Look out of your window. Count the colour of the cars that go past. Can you make a record?

### Number

Can you play lots of games?

Snakes and ladders?

Take turns and count your jumps carefully, try to miss the snakes. Have fun!

### Shape, space and measures

Look at all of the shapes around your house. Can you talk about them?

How many sides, corners do they have?

### Money

Which coins do you recognise? 1p, 2p 5p, 10p, 50p and £1.

Can you count in 2's?





# Maths Activity Mats

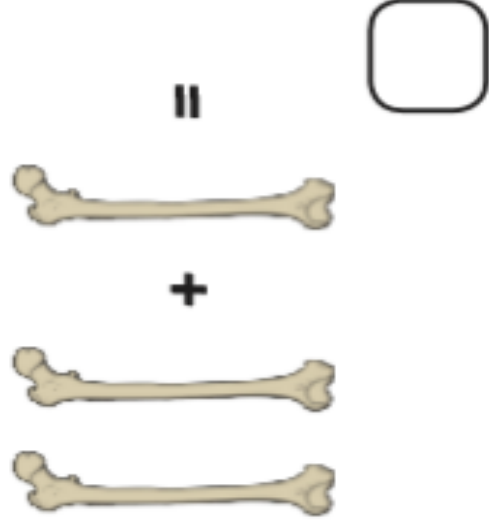
How many dogs are there?




Circle the leaf which has more.



How many bones are there?



Colour all the number 2s.

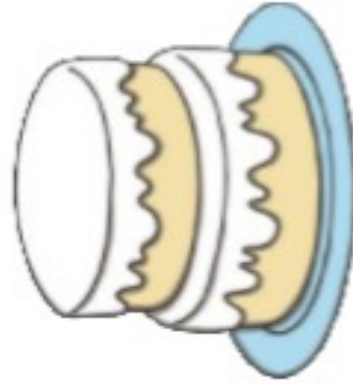
1 5 1 3 2  
2 4 1 5

1 2 3 4 5



# Maths Activity Mats

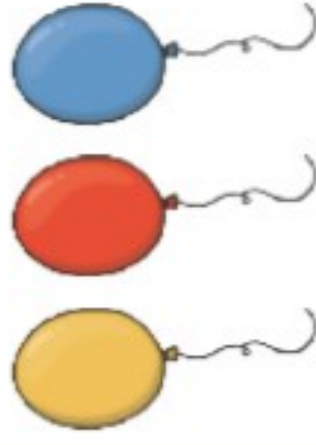
Draw 3 candles on the cake.



How many presents are there?



Draw 1 more balloon.



How many balloons are there?

Estimate how many sweets are in the jar.



Count them and check.

1 2 3 4 5



# Maths Activity Mats

How many planets are there?



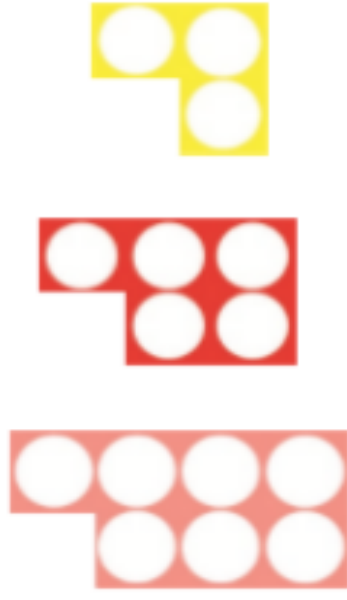
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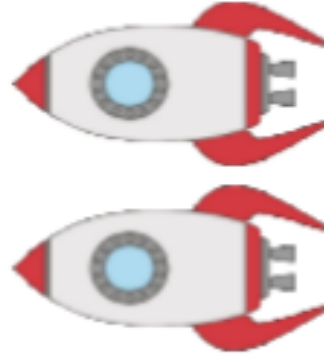
Circle the short alien.



Circle the number shape that shows 5.



Draw 1 more rocket.



How many rockets are there?

1 2 3 4 5

