

## Hackwood Primary Academy Foxes class Year 4 - Lockdown Learning

Week 1.2.21

| Learning Objective and Activities |  |                      |   |  |  |  |  |
|-----------------------------------|--|----------------------|---|--|--|--|--|
|                                   | English  | Maths                | Topic   |  |  |  |  |
| Monday                            | Analyse an opening scene   | Please find          | Romans and religion,  |  |  |  |  |
|                                   | Today we are going to analyse the opening scene from the story,    | attached the link to | In this lesson, we will learn about the religious beliefs of the  |  |  |  |  |
| Maths Sheet                       | The BFG.   | the video learning.  | Romans. We will begin by looking at the similarities and          |  |  |  |  |
|                                   | On your images on Purple Mash, describe the colours shown on       |                      | differences between the Romans and the Celts. Who were the        |  |  |  |  |
| Numbers to                        | each picture and describe how they make the reader feel? Do        | https://whiterose    | tribes of people who already lived in Britain?                    |  |  |  |  |
| <mark>1000</mark>                 | they make the reader feel safe, exposed or frightened that         | maths.com/homel      | On your Purple Mash template, create a Venn diagram between       |  |  |  |  |
|                                   | something may be watching?   | earning/year-        | the Romans and the Celts with the information you have learnt     |  |  |  |  |
|                                   | Watch the video of your learning for more information.             | 4/week-1/            | on the video below.   |  |  |  |  |
|                                   | https://classroom.thenational.academy/lessons/to-analyse-the-      |                      | https://classroom.thenational.academy/lessons/what-did-the-       |  |  |  |  |
|                                   | opening-scene-70u36t?activity=video&step=1                         |                      | <u>romans-believe-60tp2r</u>                                      |  |  |  |  |
|                                   | I am looking forward to reading what you decide.                   |                      |   |  |  |  |  |
| Tuesday                           | What different colours represent.                                  |                      | In this lesson, I would like you to watch the previous video and  |  |  |  |  |
|                                   | Today's learning is all about understanding what different colours |                      | create a fact file on how the Romans brought Christianity to      |  |  |  |  |
| <mark>Maths Sheet</mark>          | mean.  |                      | England.  |  |  |  |  |
| 100s 10s and                      | Watch the video,   |                      | What was the religion before Christianity? What is it called      |  |  |  |  |
| <mark>1s</mark>                   | https://www.youtube.com/watch?v=G0E6ttltM58                        |                      | when a person worships more than one God? Why did the             |  |  |  |  |
|                                   | Use the information shown on the video to create a poster          |                      | roman empire change to Christianity? Which emperor decided        |  |  |  |  |
|                                   | explaining what each colour means.                                 |                      | to allow people to worship Christianity?                          |  |  |  |  |
|                                   | Use your imagination to make the most interesting poster you       |                      | These are all questions you are able to answer in your fact file. |  |  |  |  |
|                                   | can, full of your newly learnt information.                        |                      |   |  |  |  |  |
| Wednesday                         | What is your first impression of Sophie?                           |                      | Your tasks will be on Purple Mash                                 |  |  |  |  |
|                                   | Think what the opening scene again and think about Sophie.         |                      | You also have Joe Wicks to do, make sure you tire yourslef out!   |  |  |  |  |
| Number line                       | What kind of a person is she? How do you know this? Is she         |                      | Click the link below.   |  |  |  |  |
| to 1000                           | polite? How can you tell?  |                      |   |  |  |  |  |
|                                   |  | ▼                    | https://www.youtube.com/watch?v=slWSKoIP3vc                       |  |  |  |  |

|              | Complete the template on Purple Mash to analyse the Sophie           |  |   |
|--------------|--|--|---|
|              | from the introduction. Analysing the only character in the           |  |   |
|              | opening scene will help us understand the introduction further.      |  |   |
| Thursday     | In today's learning we will watch and order the first part of the    |  | Using the template on Purple Mash label and shade the             |
|              | opening. Using the sheet on Purple Mash, order the images from       |  | countries occupied by the Roman empire. This will give you an     |
|              | first to last. Next to each image give a small description of each   |  | image of how vast the roman empire expanded and how               |
| Round to the | photograph, telling me what happens in each picture.                 |  | Christianity spread throughout the world.                         |
| nearest 10   | This will help you understand the structure of an opening scene.     |  |   |
|              |  |  |   |
| Friday       | In today's lesson, you will be completing a paragraph plan just like |  | Using all of the information you have gathered through the        |
|              | we did at school. Look at the image given on the sheet and           |  | week. Create a newspaper article as to why the British people     |
| Round to the | answer the questions based on your feelings towards the picture.     |  | were now Christian.   |
| nearest 100  | Next, write an opening paragraph using your paragraph plan.          |  | Use your picture of how Christianity spread through the Roman     |
|              | Remember to be as descriptive as you can be.                         |  | empire. Write about how Celts and romans had similarities and     |
|              | Where are they going? Where have they been? What do they             |  | differences. Write about how Christianity was allowed to be       |
|              | look like?   |  | worshipped in Britain. Using all the information will provide you |
|              | For additional inspiration read though the example on your 2Do's     |  | with an excellent piece of work.                                  |
|              | to help you make your writing more exciting                          |  |   |